

Week of May 26<sup>th</sup> – 29<sup>th</sup>

Dear Third Grade Families,

We hope that all of you enjoyed a nice Memorial Day weekend. Please do not hesitate to reach out to your child's teacher with any questions regarding the activities and assignments. As a reminder, third grade teachers will have "office hours" from 10:30-11:30 every weekday. Math specialists, reading specialists and special education also have office hours every day from 8:30-9:30 should you need to reach out to them as well.

Please remember to visit the [Covid-19 Resource Page](#) that has been added to the Foxborough Public Schools homepage.

The information on that page details our Remote Learning Plan and clarifies the required and optional learning activities.

- Students will complete **Four MUST DO** assignments this week in Buzz. These assignments are clearly highlighted at the top of this week's learning plan.
- If you need clarification about which assignments are the "**MUST DOs**", how to access or use the Buzz platform, or your child's log in information please reach out to your child's teacher during their office hours

Teachers will be providing feedback to students about their assignment through the Buzz platform. We are asking that students have the math assignments completed by **Thursday** and the reading assignment completed by **Friday** so that teachers have enough time to respond to each student. The rest of the learning activities are provided for learning and enrichment and do not need to be given to your child's teacher. The amount of may do assignments is completely up to you as we realize that some families want more, and others are feeling a bit overwhelmed.

As always, the health and wellbeing of our students and their families is our priority. Please let us know how we can continue to support you during this time. Our hearts are with our students and we miss them.

Fondly,

The Third Grade Team

## Grade 3 Resources

---

**Week of: May 26<sup>th</sup> – 29<sup>th</sup>**

### ***TWO MATH MUST DO ASSIGNMENTS: DUE Thursday***

**These are required assignments and will be submitted online to your child's teacher.  
Teacher feedback will be provided by Friday.**

**Visit the FPS Online Classroom (Buzz) to locate the assignment (if you need help with access, contact your child's teacher during their office hours).**

#### **Assignment 1: Content Must Do**

- In Buzz, you will watch a lesson video that teaches you how to find the perimeter of squares and rectangles.
- Watch the video (multiple times if you need to!)
- Complete the must do assignment. You can print out the sheet and upload a picture of your work or type your answers into the box and number them 1,2,3,etc. Make sure you include your answers for area and perimeter! Don't forget your labels!

Perimeter =  $3 + 3 + 5 + 5 = 16$  units  
Area =  $3 \times 5 = 15$  square units



1. Perimeter = \_\_\_\_\_  
Area = \_\_\_\_\_



2. Perimeter = \_\_\_\_\_  
Area = \_\_\_\_\_



3. Perimeter = \_\_\_\_\_  
Area = \_\_\_\_\_



4. Perimeter = \_\_\_\_\_  
Area = \_\_\_\_\_



5. Perimeter = \_\_\_\_\_  
Area = \_\_\_\_\_



6. Perimeter = \_\_\_\_\_  
Area = \_\_\_\_\_



7. Perimeter = \_\_\_\_\_  
Area = \_\_\_\_\_



8. Julian runs for his town's cross country team.

- Each Monday, they run a rectangular path. The path has a width of 7 blocks and a length of 10 blocks.
- Each Tuesday, they run in a square path that has a length of 9 blocks and a width of 9 blocks.

Does Julian run farther on Mondays or on Tuesdays? Explain how you know.

- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

## Assignment 2: Problem Solving Must Do

- In Buzz, find the math activity with the image shown below.

### WOULD YOU RATHER...

have 364 jelly beans and  
give 188 to friends

OR

have 281 jelly beans and  
give 137 to friends?



- Respond to the questions in Buzz. Be sure to use math vocabulary in your response. Your response should include both an answer and an explanation in numbers and/or words. If you choose to draw your response or use a separate sheet of paper, you may upload a photo in the response box.
- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

## **ELA MUST DO ASSIGNMENTS: DUE FRIDAY**

**These are required assignments and will be submitted online to your child's teacher.  
Teacher feedback will be provided by the following Wednesday.**

Visit the FPS Online Classroom (Buzz) to locate the assignment (if you need help with access, contact your child's teacher during their office hours).

### **Assignment 1: Reading Must Do**

- In **Buzz**, listen to the nonfiction article Mealworm Macaroni? Chefs turn bugs into tasty dishes.
- After reading the article use the *guiding questions* to help you identify and write about the main idea.
- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

## Assignment 2: Word Work Must Do

- In Buzz, watch the video to review suffixes and learn about the y and Suffix Spelling Rule
- After watching the video, print out and complete the activity sheet or insert a table in Buzz and type your words as you spell them.
- Reread all the words and note whether you change the y to i and add es or simply add s.

### Keep the y or Change It?

<b><i>Base Word and Suffix Chart</i></b>			
<small>Directions: Complete the Base Word and Suffix Chart below by writing the base word with the added suffix in the suffix box. Use the examples for support. Some are done for you.</small>			
Base Word	s/es	ed	ing
baby	babies	babied	babying
enjoy	enjoys	enjoyed	enjoying
1. try	_____	tried	_____
2. spray	sprays	_____	_____
3. delay	_____	delayed	_____
4. fry	_____	_____	frying
5. stay	_____	stayed	_____

- Take a photo of your completed activity sheet and upload it into Buzz.
- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz

## ***MAY DO ACTIVITIES:***

If you are looking for *additional* learning activities for your child, this is a *suggested* plan. The activities below are NOT required and work from these activities should not be submitted to teachers. You and your child can pick and choose as needed.

	<b>Reading</b>	<b>Writing</b>	<b>Math</b>	<b>Science/Social Studies</b>
<b>M O N D A Y</b>				
<b>T U E S D A Y</b>	<p><b>Try it Tuesday!</b></p> <p>Choose <u>one</u> of the following to do today.</p> <p>Read or have someone read to/with you for 30-35 minutes. You may choose to read on your front steps or in a shady spot outside if the weather is nice!</p>	<p>Make a list of the recipes you know how to make. After you're done making your list, discuss some of these questions with a someone at home:</p> <ul style="list-style-type: none"> <li>● Why is it important for kids to learn to cook?</li> <li>● What recipes represent your culture?</li> <li>● What recipes do you want to learn how to make?</li> </ul>	<p><b>Begin work on your MATH MUST DO ASSIGNMENTS. These assignments are due on Thursday.</b></p> <ol style="list-style-type: none"> <li>1. Visit the third grade <a href="#">"Where is the Math?"</a> on the Foxborough math website. Leave your comment for the math specialists to see!</li> </ol>	<p><b>Social Studies: American Revolution</b></p> <p>Watch this <a href="#">Liberty Kids</a> video about the Intolerable Acts.</p> <p>Here are some questions to guide you through the episode. <a href="#">Episode 2 Viewing Guide</a></p>

**OR**

Read or have someone read this article with you:

[Middle schoolers learn to cook for themselves in chef challenge](#)

**Time to chop!** Work with a caregiver, friend or sibling to research or invent a new salad recipe and make a salad for lunch or dinner this week! Be sure to write your recipe down using step by step directions. [Use this template to help you.](#)

**OR**

Read or have someone read this article with you: [Dessert or toy? New Playful Dessert Kits are Both](#)

**Time to Explore!** After reading explore the food in your kitchen, what else could you use to make an edible airplane? Explore the food in your home and create your

**OR**

Try this enrichment activity:

Write a *Public Service Announcement* to share why it is important for kids to learn to cook. [Use this template to help you plan.](#) Practice reading your Public Service Announcement to your family and friends.

	own edible airplane or other object.			
<b>W E D N E S D A Y</b>	<p><b>Begin work on your ELA Must Do assignments.</b></p> <p><b>Reading Must Do:</b> In <a href="#">Buzz</a>, listen to the nonfiction article <a href="#">Mealworm Macaroni? Chefs turn bugs into tasty dishes</a>,</p> <p>After listening to the article, answer the questions and respond to the writing prompt. Your response should be in paragraph form.</p> <p><b>Word Work Must Do:</b> In Buzz, begin work on your Word Work Must Do.</p>	<p>After reading <a href="#">Mealworm Macaroni? Chefs turn bugs into tasty dishes</a>, fill in the <a href="#">Yuck or Yum? TV Commercial Planning Document</a> and then write out a script for a commercial to convince or persuade others to try Mealworm Macaroni.</p> <p><b>OR</b></p> <p><b>Cursive Time!</b> Use this <a href="#">cursive chart</a> to help you form your letters correctly. Practice signing your name in cursive. Try different types of writing utensils. Which one do you like best? Which one is easiest to write with? Why do you think that is?</p>	<p><b>Word Problem Wednesday:</b></p> <ol style="list-style-type: none"> <li>1. Use what you've learned about multiplying larger numbers to solve these <a href="#">word problems</a>. If you need help, go back and watch the <a href="#">video</a> from last week's must do!</li> <li>2. Try these <a href="#">online word problems</a>.</li> </ol>	<p><b>Social Studies: American Revolution</b></p> <p>Watch this <a href="#">Liberty's Kids</a> video about the Intolerable Acts.</p> <p>Here are some questions to guide you through the episode. <a href="#">Episode 3 Viewing Guide</a></p>
<b>T H U R S D</b>	<p>Read or have someone read to/with you for 30-35 minutes. You may choose to read on your front steps or in</p>	<p>Today you are going to design your own food truck. If you are not sure what a food truck is watch <a href="#">this video</a> to find out.</p> <p>Things to think about:</p>	<p><b>REMEMBER: YOUR TWO MATH MUST DO ASSIGNMENTS ARE DUE TODAY!</b></p>	<p><b>Science</b></p> <ol style="list-style-type: none"> <li>1. Watch this <a href="#">video</a> or read this <a href="#">article</a> about animal adaptations.</li> </ol>



<p><b>A Y</b></p>	<p>a shady spot outside if the weather is nice!</p> <p>Word Work Practice</p> <p>As you read today look for words containing the prefixes and suffixes you have learned about. Grab some colored pencils or markers and write the words you find. Choose one color to write the prefix or suffix and another for the base word. Think about the meaning of each word with and without its prefix or suffix.</p>	<ul style="list-style-type: none"> <li>• What will be the theme of your food truck?</li> <li>• What foods will you serve?</li> <li>• What will the menu look like? Be sure to include appetizers, mains dishes and a few desserts.</li> <li>• <a href="#">Use this sheet to help you plan.</a></li> </ul> <p>Now that you have designed your food truck, you need to know how to run one. Checkout <a href="#">PBS Kids' game Fizzy's Lab</a>, and to develop a workflow that will help you earn the most money with the least amount of waste!</p>	<p><b>Think About It Thursday:</b></p> <p>Let's think about quadrilaterals today!</p> <ol style="list-style-type: none"> <li>1. Watch this <a href="#">video</a> to learn about the different types of quadrilaterals.</li> <li>2. Try this <a href="#">online practice</a> with identifying different types of quadrilaterals.</li> <li>3. Play <a href="#">Quadrilateral Shape Splat!</a></li> </ol>	<ol style="list-style-type: none"> <li>2. Either take this <a href="#">online quiz</a> or complete this <a href="#">paper</a> about animal adaptations.</li> <li>3. Optional: Try this Do It Yourself <a href="#">Activity</a> <i>*If you don't have peanuts, sunflowers or sesame seeds you could also use grains of rice, uncooked pasta, small rocks, and/or anything you have around the house that is small.</i></li> <li>4. Think about the caterpillars that your teacher has been sharing with you. What adaptations do you think caterpillars and/or butterflies have that help them to survive?</li> <li>5. Continue working on your Butterfly and/or your Plant Journal.</li> </ol> <p>Make sure to share your journal with your teacher. <b>We would love to see it!</b></p>
<p><b>F R I</b></p>	<p><b>REMEMBER: YOUR ELA MUST DO ASSIGNMENTS ARE DUE TODAY!</b></p>	<p><b>Journal Friday:</b> Today is a <b>FREE-WRITE DAY!</b></p>	<p><b>Fluency Friday:</b></p>	<p><b>Science</b></p>

**D  
A  
Y**

1. Read or have someone read to/with you for 30-35 minutes.
2. Listen to or read a poem on <https://www.poetry4kids.com/poems/>.
3. Try listening to this poem, [Zoom Gloom](#)

After reading a poem choose 2 activities from the following list:

- Read your poem repeatedly, practicing your fluency and accuracy
- Try memorizing the poem and reciting it for an audience.
- Look for figurative language. Did you notice any similes, metaphors, alliterations, or personification?
- Draw a picture of what you visualized while reading the poem

**Try one of the ideas below or come up with our own!**

Drawing and writing are powerful methods for making sense of your feelings. Practice mindful creativity with a caregiver, friend, or yourself!

- Find a pen or pencil and a piece of paper.
- Sit comfortably and relax your body. Let your pen or pencil glide on the paper and give yourself a moment to explore. Notice your feelings.
- Write down or draw three things that bring you joy.
- Write down or draw one thing that may be causing you stress and identify someone who you can talk to about this.

**Other ideas to try:**

- How do you deal with people who bug you?
- What excites you and why?
- What is the most important tool in your classroom? What makes it so useful?

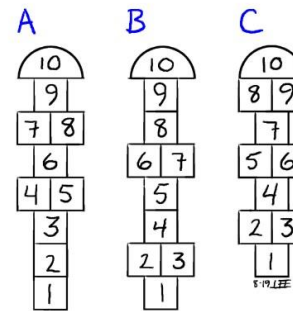
This week, YOU choose the fact(s) to practice. Think about which ones you need to improve on and focus on those. Remember-being fluent means you know the product quickly and accurately. Use these ideas to help you.

1. Choose a set of Beat the Clock facts.
  - [products 0,1,5,10](#)
  - [products 2,4,8](#)
  - [products 3,6,7,9](#)
2. Choose your favorites from the list of Fact Fluency games on the Foxborough [math website](#). Choose the set of facts you need the most practice with.
- Play Fluency Hopscotch! Draw a hopscotch board on your driveway or sidewalk (see examples below). Don't forget to add a square for 0! Toss a small object onto the hopscotch board and hop to that square. Multiply that number by the factor you've chose to practice (example: 6)

1. Watch this [video](#) or read this [article](#) about the structure of living things.
2. Optional: Try out this Do It Yourself [Activity](#).
3. Draw a picture of either a caterpillar or a butterfly (use the pictures on your teacher's website to help). Then label the structures of the caterpillar and/or butterfly and write how that structure helps the caterpillar/butterfly to survive  
**OR**  
Draw a picture of a plant. Then label the structures of the plant and write how that structure helps the plant to survive. This could either be a plant that you are trying to grow yourself or you can go outside and find a plant in your yard.
4. Continue working on your Butterfly and/or your Plant Journal.

- Look for rhyme, repetition, and rhythm
- Write one notebook page about how the poem made you feel. What did you wonder? Did you make any connections? What feeling did you get while reading the poem?

- What is the best thing about being a student at your school?
- What's your favorite game? Explain the rules to someone who has never played it before.
- What is your favorite color? Choose an animal or object that is that color and describe it.



How do you hop?

Copyright©2008 Nicole Lee  
http://LeesDoodles.blogspot.com

### Digital Learning Links

[Storyline Online](#) - This website provides families with stories they can access online.

[TumbleBook](#) - This website gives your student access to online books at the Boyden Library! Some can be read aloud to them and some on their own. This site requires your school's Card#.

Igo: Card# 23328000433274

Taylor: Card# 23328000433241

Burrell: Card# 23328000433241

[Abdo Digital](#) - This website provides families with stories they can access online.

[National Geographic Kids](#) - This is a great resource for nonfiction magazine articles.

[Scholastic News Magazine](#) - Choose a nonfiction article to read on a topic of interest.

[Math Problem of the Day](#) - Children can begin their math routine with a problem of the day. Click grade 3 or try a grade below or higher!

[Buzz Online Classroom](#) - Children can log in using their typical computer logon credentials. Complete a math journal or two.

[Foxborough Elementary Math Website](#) - These are links to games that allow children to practice the math concepts that we have learned in class so far. Currently, we are in the fraction unit, but children are free to explore any of the previous skill categories as well)

[Elementary Literacy Website for Families](#) - Families can support their readers at home with a wide range of resources located here. Check out the “Trick Word Practice” videos for K-3 students under the “To Do at Home” heading.

[Typing Club](#) - Practice typing skills.

[Go Noodle for Families](#) - Choose from a variety of videos to get some exercise in. It's free to join.

[Freckle](#) (available in some classrooms)

**Just For Fun!!**

[Fun Extra Activities](#) - Here are some fun things you may consider doing as a family for “homework” this week.