

Week of May 11th – May 15th

Dear Third Grade Families,

We hope that all of you enjoyed a nice weekend. Please do not hesitate to reach out to your child's teacher with any questions regarding the activities and assignments. As a reminder, third grade teachers will have "office hours" from 10:30-11:30 every weekday. Math specialists, reading specialists and special education also have office hours every day from 8:30-9:30 should you need to reach out to them as well.

Please remember to visit the [Covid-19 Resource Page](#) that has been added to the Foxborough Public Schools homepage.

The information on that page details our Remote Learning Plan and clarifies the required and optional learning activities.

- Students will complete **Four MUST DO** assignments this week. These assignments are clearly highlighted at the top of this week's learning plan.
- Students will be using an online platform called Buzz to complete ALL Must-Do assignments. If you need help accessing Buzz, [click here](#) for directions.
- If you need clarification about which assignments are the "**MUST DOs**", how to access or use the Buzz platform, or your child's log in information please reach out to your child's teacher during their office hours

Teachers will be providing feedback to students about their assignment through the Buzz platform. We are asking that students have the math assignments completed by Wednesday and the reading assignment completed by Friday so that teachers have enough time to respond to each student. The rest of the learning activities are provided for learning and enrichment and do not need to be given to your child's teacher. The amount of may do assignments is completely up to you as we realize that some families want more, and others are feeling a bit overwhelmed.

As always, the health and wellbeing of our students and their families is our priority. Please let us know how we can continue to support you during this time. Our hearts are with our students and we miss them.

Fondly,

The Third Grade Team

Grade 3 Resources

Week of: May 11th - May 15th

TWO MATH MUST DO ASSIGNMENTS: DUE Wednesday

**These are required assignments and will be submitted online to your child's teacher.
Teacher feedback will be provided by Friday.**

Visit the **FPS Online Classroom (Buzz)** to locate the assignment (if you need help with access, contact your child's teacher during their office hours).

Assignment 1: Content Must Do

- In Buzz, you will watch a lesson video that teaches you how to break numbers apart to solve 2-digit x 1-digit multiplication problems.
- Watch the video (multiple times if you need to!)
- Complete the must do assignment. You will want to do your math (breaking apart numbers, drawing place value models) work on paper or a whiteboard. You may upload a picture of your work to go with your answers (optional).

1. $5 \times 23 =$

2. $4 \times 45 =$

3. $2 \times 36 =$

4. Samantha has 66 stickers in her collection. Her friend Andrew has 3 times as many stickers in his collection. How many stickers does Andrew have? Show your math thinking.

- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

Assignment 2: Problem Solving Must Do

- In Buzz, find the math activity with the image shown below.



What is the total number of dots you see?

How did you see it? Is it the most efficient way?

Record your thinking with numbers or words.

- Respond to the questions in Buzz. Be sure to use math vocabulary in your response. Your response should include both an answer and an explanation in numbers and/or words. If you choose to draw your response or use a separate sheet of paper, you may upload a photo in the response box.

- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

ELA MUST DO ASSIGNMENTS: DUE FRIDAY

These are required assignments and will be submitted online to your child's teacher. Teacher feedback will be provided by the following Wednesday.

Visit the FPS Online Classroom (Buzz) to locate the assignment (if you need help with access, contact your child's teacher during their office hours).

Assignment 1: Reading Must Do

- In **Buzz**, listen to the nonfiction article NASA mission: Japanese art of paper folding may help protect spacecraft
- After reading the article answer the prompt, What is the main idea of the article? Use evidence from the text to explain your thinking. Include a topic sentence, 2+ pieces of evidence to support your thinking, and a conclusion sentence.
- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

Assignment 2: Word Work Must Do

- In **Buzz**, you will watch a video to learn about the prefixes re, pre, un, dis, and non.
- Complete the must do assignment by downloading and printing the word sort to work with.
Cut out headings and words and sort according to each prefix.
If you can't print, draw your own five column chart and write the words into the matching suffix columns.

pre-	re-	un-	dis-	non-
disbelief	nonexistent	disconnect	prejudge	remake
unhappy	reconsider	prepaid	nonfat	unclean
nonfiction	undress	disorder	disrespect	nonliving
unlock	predetermine	reaction	preview	replay

- Take a picture of your word sort and upload your photo. If you can't take a picture use the table tool on Buzz to make your own chart and type the words into your chart where they belong. Please see the example on Buzz if you are not sure how to create your chart.
- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

MAY DO ACTIVITIES:

If you are looking for *additional* learning activities for your child, this is a *suggested* plan. The activities below are NOT required and work from these activities should not be submitted to teachers. You and your child can pick and choose as needed.

	Reading	Writing	Math	Science/Social Studies
M O N D A Y	Read or have someone read to/with you for 30-35 minutes. You may also choose to read on your front steps or in a shady spot outside if the weather is nice!	Watch this video about making an origami fox. Listen to the video carefully, paying close attention to the directions that the person is giving his audience. Now it's your turn to write the directions for making something.	Begin work on your MATH MUST DO ASSIGNMENTS. They are both due Wednesday .	Social Studies If you want to continue to enjoy Sarah Noble this week, here is the link to the remaining chapters: Chapters 7-11

	<p>As you read, Record yourself reading out loud. You can read in different voices. Read as the character.</p> <p>or</p> <p>Read the nonfiction article How to Make a Calm Down Jar</p> <p>As you read, gather up as many facts as you can that describe why a calm down jar is helpful.</p>	<p>Think about something you know how to do well. Use this graphic organizer to organize your steps. Then write out the directions as if you are writing out a recipe on how to make something. Make sure you give specific details in your writing so that the reader knows exactly what to do.</p> <p>Use these transitional words to help guide your reader through your directions:</p> <p>First, Next, Then, Last...</p> <p>After that...</p> <p>The next step...</p> <p>As soon as...</p> <p>Before, after, later...</p> <p>When you have finished your directions try making an origami fox! Make sure that you start with a square! Re-watch the video for the steps!</p>		<p>Let your teacher know your favorite part in a few sentences or a picture!</p>
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Read or have someone read to/with you for 30-35 minutes. You may also choose to read the directions to board games, recipes, how to instructions.

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Read or listen to the nonfiction article [Make It Yourself: Sun s'mores](#)

Share what you learned with someone at home. What new or surprising information did you learn from this article? What does this information make you wonder about?

If you would like another activity to do, choose 3 words worth noticing. Make 3 columns:

1. Last week was Teacher Appreciation week. Write a letter to your teacher telling him/her what you appreciate most about them. Use this [friendly letter format organizer](#). Close your letter by signing your name in cursive.
2. Write a list of all the things you have missed this past month. *Star* the things that are most important to you

Another activity to try today is write some of the *star* items from above using cursive writing.

Use this [cursive chart](#) to help you form your letters in cursive.

Try It Tuesday:

1. Look for patterns in a sequence of pictures. Decide what would come next in the sequence. Challenge yourself by writing multiplication equations that match the models. Can you continue the pattern even further to the sixth model? How did you figure it out? [What Comes Next?](#)
2. Review [practice pages](#) multiplication using arrays.
3. Play [Family Multiplication Bingo](#)

Science

1. Read this [article](#) about Life Cycles
2. Complete this [butterfly life cycle](#)

	<p>Word Meaning Sketch</p> <p>Write the new word, infer the meaning, and draw a quick sketch of the word in context.</p> <p>Try using the words that you noticed while talking to your parents or your siblings. Facetime a family member and use as many of these words as possible!</p>			
<p>W E D N E S D A Y</p>	<p>Begin work on your ELA Must Do assignments.</p> <p>Reading Must Do:</p> <p>In Buzz, listen to the nonfiction article NASA mission: Japanese art of paper folding may help protect spacecraft</p> <p>After listening to the article, please respond to the writing prompt. Your response should be in paragraph form and contain a topic sentence, evidence from the story to support your answer and a closing sentence</p> <p>Word Work Must Do:</p>	<p>Today writers, you have the opportunity to write a note to someone (family member, friend, neighbor, etc.) in cursive. Grab a notecard and write a kind note. Then decorate it and secretly leave it in a place where you know they will find it.</p> <p>Use this cursive chart to help you form your letters correctly.</p>	<p>REMEMBER: YOUR TWO MATH MUST DO ASSIGNMENTS ARE DUE TODAY!</p> <p>Word Problem Wednesday:</p> <ol style="list-style-type: none"> Solve these problems in your Math Journal or a white board. Remember your problem-solving strategies: re-read problem multiple times, underline important words/numbers, draw a picture or act it out. Cynthia and her mom rode the bus 3 miles down the street to a friend’s house. Then rode 6 times as many miles to the grocery store. 	<p>Science</p> <ol style="list-style-type: none"> Watch and listen to this story of Charlie the Caterpillar Start your Butterfly Journal! Use this free journal and print out new pages as you observe the butterflies OR design your own to draw observations of your plant as it grows. <p>Make sure to share your journal with your teacher. We would love to see it!</p>

In Buzz, begin work on your word work Must Do. You will be learning about adding the prefixes re, pre, un, dis, and non to base words to create new words.

How many miles did Cynthia and her mom ride the bus?

- There are 26 prizes for a game at the carnival. If four children won 4 prizes, how many prizes are left at the game?
 - There are some cars parked at the restaurant. Three of the cars are red. There are also three times as many black cars as red cars. How many cars in the lot are either red or black?
2. We love math [task cards](#)! Try a few or try them all! Have fun solving these real-world math problems.
 3. [Word Problems](#) Finding the Correct Expression

<p style="text-align: center;">T H U R S D A Y</p>	<p>Read or have someone read to/with you for 30-35 minutes. You may also choose to read to or with one of your stuffed animals or a pet (if you have one).</p> <p>Word Work Practice:</p> <p>Complete the following prefix page.</p> <p>Grab chalk and practice writing your new words and sentences outside on the pavement or grab colored markers and write your new words. Choose one color to write the prefix and another for the base word.</p>	<p>Yesterday, you got a Word Work MUST DO. Choose 5-7 words from your Word Work list and include them in a short story written by you. You can make up a new story or go back and edit an old story that you may have in an at-home journal. Find a way to incorporate the 5-7 words in your story.</p> <p>Illustrate your story.</p>	<p>Think About It Thursday:</p> <ol style="list-style-type: none"> 1. Watch this video about multiplying a two-digit number by a one-digit number or re-watch the must do video from Monday. 2. Then complete these practice pages multiplying with larger numbers. We know you can do it!! Re-watch video as needed. 3. Guess My Mystery Number Once page is completed can you think of your own mystery number? Don't tell anyone! Write 4 to 5 clues and see if someone in your family can guess your number. 4. Help design neighborhood pools by playing this area-model multiplication game! 	<p>Social Studies:</p> <ol style="list-style-type: none"> 1. Watch this BrainPOP video about the Causes of the American Revolution to introduce you to our new topic Username: BIT3 Password: 3grade 2. Read about the Stamp Act and other taxes 3. Pretend you are a colonist. Create a sign to protest the taxes that the British have put into place. Send it to your teacher!
<p style="text-align: center;">F R I D A</p>	<p>REMEMBER: YOUR ELA MUST DO ASSIGNMENTS ARE DUE TODAY!</p> <ol style="list-style-type: none"> 1. Read or have someone read to/with you for 30-35 minutes. 	<p>Journal Friday:</p> <p>Today is a FREE-WRITE DAY!</p> <p>Here are some ideas:</p>	<p>Fluency Friday:</p> <ol style="list-style-type: none"> 1. Keep all your multiplication skills sharp by completing the practice pages and/or playing a few 	<p>Social Studies:</p> <ol style="list-style-type: none"> 1. Watch and listen to the PowerPoint on The Boston Massacre.

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2. Listen to or read a poem on <https://www.poetry4kids.com/poems/>.
3. Try listening to this poem, "[When Flowers Wake Each Morning](#)"

After reading a poem choose 2 activities from the following list:

- Read your poem repeatedly, practicing your fluency and accuracy
- Try memorizing the poem and reciting it for an audience.
- Look for figurative language. Did you notice any similes, metaphors, alliterations, or personification?
- Draw a picture of what you visualized while reading the poem
- Look for rhyme, repetition, and rhythm
- **Write one notebook page about how the poem made you feel. What did you wonder? Did you make any connections? What feeling did you get**

- Write a story from your favorite animal's point of view. Be the animal!
- Describe your day.
- Sketch a picture and write about it.
- You just listened to or a read a poem on poetry4kids.com. Choose a topic and write a short poem about it.
- If you could make up 5 new rules in your home, what would they be?
- If you could trade places with anyone for the day, who would it be and why?
- Describe your perfect tree fort. What kinds of things would you have in it? Would you have special rules? Draw a picture to go with your writing.
- Create your own story.

of these fun and exciting games:

- [Examining A Multiplication Table](#)
- [Multiplication practice page](#)
- [Multiplication Hunt](#)
- [Multiplication Dice Game](#)
- [Practice multiplying by 9's game](#)
- [Practice multiplying by 6's game](#)
- [Number Trails Multiplication Game](#)

How to play the PowerPoint with sound:

1. Go to the top bar and click on Slide Show
2. Click "Play from Beginning"
3. If it doesn't immediately start playing, click the bottom right corner and press play.

OR

2. Read about [The Boston Massacre](#) from our Massachusetts: Our Home book!
3. Look at these [two pictures](#) that were created to represent the Boston Massacre.

Answer the following question. Show your teacher your answer:

Why do you think Paul Revere created his picture so that it looked like the British were attacking the colonists?

	while reading the poem?		<ul style="list-style-type: none">• Meteor Multiplication• Chick Multiplication Four in a Row <p>2. Make flash cards for six of your most difficult/challenging facts. Be sure to write them as neatly as you can. Have a family member hide them around the house or outside. Go on a hunt! When you find them sing the fact out loud, say it in a silly voice, say it Spanish or another language you know... be creative and have fun!</p>	
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Digital Learning Links

[Storyline Online](#) (provides families with stories they can access online)

TumbleBook This website gives your student access to online books at the Boyden Library! Some can be read aloud to them and some on their own. This site requires your school's Card#.

Igo: Card# 23328000433274

Taylor: Card# 23328000433241

Burrell: Card# 23328000433241

Abdo Digital (provides families with stories they can access online)

National Geographic Kids (great resource for nonfiction magazine articles)

Scholastic News Magazine (choose a nonfiction article to read on a topic of interest.)

Math Problem of the Day (children can begin their math routine with a problem of the day. Click grade 3 or try a grade below or higher!)

Buzz Online Classroom (children can log in using their typical computer logon credentials. Complete a math journal or two.)

Foxborough Elementary Math Website (these are links to games that allow children to practice the math concepts that we have learned in class so far. Currently, we are in the fraction unit, but children are free to explore any of the previous skill categories as well)

Elementary Literacy Website for Families (families can support their readers at home with a wide range of resources located here. Check out the "Trick Word Practice" videos for K-3 students under the "To Do at Home" heading).

Typing Club (practice typing skills)

[Go Noodle for Families](#) (choose from a variety of videos to get some exercise in. Free to join)

[Freckle](#) (available in some classrooms)

Just For Fun!!

[Fun Extra Activities](#) (Here are some fun things you may consider doing as a family for “homework” this week)