

Grade 3 Resources

The following activities will all support students in reviewing and practicing skills that they have most recently been working on in class.

Week of: March 30th-April 3rd

	Reading	Writing	Math	Science/Social Studies <i>*Choose 1-2 activities each day. Have fun!</i>
M O N D A Y	<ol style="list-style-type: none"> 1. Read or have someone read to/with you for 30-35 minutes. Or make a reading picnic-spread a blanket out inside or out and cozy up to a book 2. Listen to a story on https://www.storylineonline.net/ <p>When you are finished reading, choose one of the following</p> <p>Write a summary of the story you read using one of the summary sheets: Summary Sheet</p> <p>Or write a letter to a friend summarizing your favorite or most exciting part of the story.</p>	<ol style="list-style-type: none"> 1. Brainstorm a list of topics that you know a lot about or could teach someone 2. From your list choose a topic 3. Write a flash draft all about that topic. Set your timer and write as much as you can in 3 minutes. <p><i>Looking for more writing? Try one of these ideas:</i></p> <ul style="list-style-type: none"> • Write about your best birthday ever. What made it so special? • Write about a memory you never want to forget. Why does this experience mean so much to you? 	<p>Multiplication Monday:</p> <ol style="list-style-type: none"> 1. Watch the Gem Stones video that explains the Build-Down strategy for 9's facts. 2. Complete the student learning page using the language you heard in the video. 3. Practice your 9's facts by choosing one of these options: <ul style="list-style-type: none"> • Print out a practice page or two and use the build down strategy to practice. • Play Nurse Shark Bump. • Use the fact fluency links on the Foxborough website. Choose 9's facts when starting the game. 	<p>Science:</p> <ol style="list-style-type: none"> 1. Use this link to read on your own or with an adult and do the activities in Chapter 1. 2. Read or listen to the Big Storm by Ruther Tepper Brown. (Mystery Science is FREE to sign up through the end of the school year! You do not have to do the activity at the end of the book). 3. Watch a weather report. Daily, in a notebook, record the date, temperature, wind speed, barometric pressure and amount of rain/precipitation. You can use this link: https://www.weatherbug.com/weat

	<p>It surprised me when... I couldn't believe it when... I was wide awake when...</p>			<p>her-forecast/now/foxborough-ma-02035</p> <p>Here is an example of a chart you can make or print: Daily Weather chart</p> <p>4. Read on your own or with an adult the following article about a weather forecast and answer the questions.: https://drive.google.com/file/d/106dsK2M7X4vt1VJqIrkCbCLdmOOC40uB/view?usp=sharing</p>
<p style="text-align: center;">T U E S D A Y</p>	<ol style="list-style-type: none"> 1. Read or have someone read to/with you for 30-35 minutes or read to a pet or stuffed animal 2. Listen to a story on https://www.storylineonline.net/ for stories to read and listen to. Read a story and take different parts with a sibling or parent. Act it out/have some fun! <p>When you are finished reading, complete the following:</p> <ul style="list-style-type: none"> • In your journal, choose 5 words worth noticing. Make 3 columns: <p>Word Meaning Sketch</p>	<ol style="list-style-type: none"> 1. Brainstorm a list of topics that you know a lot about or could teach someone. 2. From your list choose a different topic than yesterday. 3. Write a flash draft all about that topic. Set your timer and write as much as you can in 3 minutes. 4. This time include transition words and highlight key vocabulary. <p>Transition Word Examples: For example,</p>	<p>Try It Tuesday:</p> <ol style="list-style-type: none"> 1. Watch the video to review finding area of figures and learn how to find perimeter of shapes. 2. Choose one of the following activities and practice finding area and perimeter: <ul style="list-style-type: none"> • Find 20 small square objects (example: Life/Chex cereal, cheezits, legos, etc). Using all 20 pieces (this will keep your area at 20 square units), find how many different perimeters you can make. Sketch them on the grid paper. 	<p>Science:</p> <ol style="list-style-type: none"> 1. Use this link to read on your own or with an adult and do the activities in Chapter 2 https://my.nsta.org/ebook/109161/investigating-weather-and-climate 2. Search the house for at least three objects to put in a weather safety kit. Weather Safety Kit 3. Watch a weather report. Daily, in a notebook, record the date, temperature, wind speed, barometric pressure and amount of

	<ul style="list-style-type: none"> Write the new word, infer the meaning, and draw a quick sketch of the word in context. <p>Try using the words that you noticed while talking to your parents or your siblings. Facetime a family member and use as many of these words as possible!</p>	<p>Also, In addition, First, Next, Finally, Did you know, For instance, Another reason, First, In conclusion</p> <p><i>Looking for more writing? Try one of these ideas:</i></p> <ul style="list-style-type: none"> What is your favorite thing to do during the school day? Write about it! If you could have any animal as a pet, what would you choose? Why? 	<ul style="list-style-type: none"> Sketch your name on grid paper in block letters. Find the area and perimeter of each letter. Find the total area and perimeter of your name. Put your knowledge of area and perimeter to the test with these fun online games. 	<p>rain/precipitation. You can use this link: https://www.weatherbug.com/weather-forecast/now/foxborough-ma-02035</p> <p>Here is an example of a chart you can make or print: Daily Weather chart</p> <p>4. Create a barometer: https://carolinascienceonline.com/bbs-journey/wcp/wcp_ths_lesson1.pdf</p>
<p>W E D N E S D A Y</p>	<ol style="list-style-type: none"> Read or have someone read to/with you for 30-35 minutes. Or choose one of your stuffed animals and read to them. Listen to a story on https://www.storylineonline.net/ Or listen to an article on https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html <p>When you are finished reading, choose one of the following:</p>	<ol style="list-style-type: none"> After listening to an article on https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html write a flash draft all about that topic. Set your timer and write as much as you can in 3 minutes. <p><i>Looking for more writing? Try one of these ideas:</i></p> <ul style="list-style-type: none"> If you could trade places with anyone for the day, who would it be and why? Write about it! 	<p>Word Problem Wednesday:</p> <ol style="list-style-type: none"> Solve this word problem. Justify your mathematical thinking with numbers, equations, models, and/or words. Write a word (story) problem for each of these equations. Solve and show your thinking. <ul style="list-style-type: none"> $127 + 56$ $923 - 176$ 	<p>Science:</p> <ol style="list-style-type: none"> Use this link to read on your own or with an adult and do the activities in Chapter 3 https://my.nsta.org/ebook/109161/investigating-weather-and-climate Draw or write about the objects you chose to put in your weather safety kit. Weather Safety Kit Watch a weather report. Daily, in a notebook, record the date,

	<ul style="list-style-type: none"> • Create a comic strip of your story. Use the link to see a sample comic strip template. https://resources.fountasandpinnell.com/uploads/resources/FPCGR_GResource_1905_ComicStripFrame_OLR.pdf <p style="text-align: center;">or</p> <ul style="list-style-type: none"> • In your journal, write about a time when you were “Wide Awake”. Describe what was happening in the story at that time. Describe your feelings as you were reading that part of the book. Why did the book make you feel this way? 	<ul style="list-style-type: none"> • If you were granted three wishes, what would you wish for and why? 		<p>temperature, wind speed, barometric pressure and amount of rain/precipitation. You can use this link: https://www.weatherbug.com/weather-forecast/now/foxborough-ma-02035</p> <p style="color: red;">Here is an example of a chart you can make or print: Daily Weather chart</p> <p>4. Read this article spinning air on your own or with an adult and answer the questions: https://drive.google.com/file/d/1011eJfPaC9K3KGFmLvS2DAJkYDtQn9VZ/view?ts=5e739b62</p>
T H U R S D A Y	<ol style="list-style-type: none"> 1. Read or have someone read to/with you for 30-35 minutes. Or choose one of your stuffed animals and read to them. 2. Listen to a story on https://www.storylineonline.net/ 	<ol style="list-style-type: none"> 1. Write a journal entry about your day. You could write your entry in a notebook or on a piece of paper. Be sure to save your writing to look back on some day! <p style="color: red;">* Use sentence starters like: I have been keeping myself busy by... At home, I have helped by... I am feeling...</p>	<p>Think About It Thursday:</p> <ol style="list-style-type: none"> 1. Choose one of the following statements and complete a CER (claim, evidence, reasoning) to support your opinion. • Stacy says the value of the digit 5 in the number 3,591 is the hundreds place. Do you agree with Stacy? 	<p>Science:</p> <ol style="list-style-type: none"> 1. Use this link to read on your own or with an adult and do the activities in Chapter 4 https://my.nsta.org/ebook/109161/investigating-weather-and-climate 2. Visit: https://www.almanac.com/kids/identifying-clouds-sky

<p>When you are finished reading, choose one of the following:</p> <p>Compare and Contrast two different stories that you have read or listened to. Use the template on the attached link to organize your thinking. Then write how the books are alike and not alike in your writing journal.</p> <p>https://resources.fountasandpinnell.com/uploads/resources/uploads/37a8803e-7316-4560-8179-f3f508be632c.pdf</p> <p>or</p> <p>Choose a character in one of the stories you have read. What is a character trait that describes this character? Give some text evidence that supports this trait. Example: I met a character named _____. A character trait to describe this character is _____ because in the text it says _____. Another example in the text is _____.</p>	<p>I have enjoyed.... I have disliked....</p> <p>2. <i>Looking for more writing? Try one of these ideas:</i></p> <ul style="list-style-type: none"> • Write a story about a time you learned something important. What did you • Write a story about your teacher. What is his/her best quality? (Save your writing to give to your teacher when you return to school!) 	<ul style="list-style-type: none"> • Johnny has \$20. He spends \$16.32 on a baseball glove. He told his mother he has \$36.32 leftover in change. Do you agree with Johnny? • Sandy was rounding to the nearest hundred. She says that 999 rounds to 1,000. Her friend Abby says 999 rounds to 900. Who do you agree with and why? 	<p>Draw or take pictures of cloud types in Foxborough on this day.</p> <p>3. Watch a weather report. Daily, in a notebook, record the date, temperature, wind speed, barometric pressure and amount of rain/precipitation. You can use this link: https://www.weatherbug.com/weather-forecast/now/foxborough-ma-02035 Here is an example of a chart you can make or print: Daily Weather chart</p> <p>4. Read the nonfiction article on your own or with an adult and respond to the questions: https://drive.google.com/file/d/107RDUQCd5_vpBT4rVwKnNtNAnuqFOTUg/view?ts=5e739ed2</p>
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1. Read or have someone read to/with you for 30-35 minutes.
2. Prepare a book tasting-- Set the table with different types of texts and "taste" or sample different types of book
3. Listen to or read a poem on <https://www.poetry4kids.com/poems/>

After reading the poem choose 2 activities from the following list:

- Read your poem over and over again, practicing your fluency and accuracy
- Draw a picture of what you visualized while reading the poem
- Look for rhyme, repetition, and rhythm
- Write one notebook page about how the poem made you feel. What did you wonder? Did you make any connections? What feeling did you get while reading the poem?

Journal Friday:

Today is a free-write day. The sky's the limit!

Choices include:

- Write a small moment story
- Write a poem
- Create a comic strip about your week

Looking for more writing? Try one of these ideas:

- If you could travel to any place in the world, where would it be and why would you want to visit?
- Make a list of the things you are most thankful for in your life. Share your list with someone at home and ask them to make their own list to share.

Fraction Friday:

1. Print and play [Equivalent Fraction Memory](#) or just match up the equivalent fractions for practice.
2. Complete 2-3 [fraction on a number line practice pages](#).
3. Use the equivalent fraction chart to play 1-2 rounds of [Snakes](#) (comparing fractions)
4. Practice your fraction skills using one or more of these fun [online fraction games](#).

This [equivalent fraction chart](#) can help you with these activities.

Science:

1. Use this link to read **on your own or with an adult** and do the activities in Chapter 5 <https://my.nsta.org/ebook/109161/investigating-weather-and-climate>
2. Convert temperatures recorded in degrees Fahrenheit to Celsius using this formula: Subtract 32, then multiply by 5, then divide by 9

Example: 50 Degrees F minus 32 is 18. 18 times 5 is 90. 90 divided by 9 is 10. So, 50 Degrees Fahrenheit equals 10 Degrees Celsius.

3. Watch a weather report. Daily, in a notebook, record the date, temperature, wind speed, barometric pressure and amount of rain/precipitation. You can use this link: <https://www.weatherbug.com/weather-forecast/now/foxborough-ma-02035>

				<p>Here is an example of a chart you can make or print: Daily Weather chart</p> <p>4. Visit: http://youngmeteorologist.org/ To play a game about severe weather preparedness adventure game</p>
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Digital Learning Links

[Story Online](#) (provides families with stories they can access online)

[TumbleBook](#) (this website gives your student access to online books at the Boyden Library! Some can be read aloud to them and some on their own. Enter card # (each school has its own library card # found on the school's library website.)

[Scholastic News Magazine](#) (choose a nonfiction article to read on a topic of interest.)

[Math Problem of the Day](#) (children can begin their math routine with a problem of the day. Click grade 3 or try a grade below or higher!)

[Buzz Online Classroom](#) (children can log in using their typical computer logon credentials. Complete a math journal or two.)

[Foxborough Elementary Math Website](#) (these are links to games that allow children to practice the math concepts that we have learned in class so far. Currently, we are in the fraction unit, but children are free to explore any of the previous skill categories as well)

Typing Club (practice typing skills)

Go Noodle for Families (choose from a variety of videos to get some exercise in. Free to join)

Freckle (available in some classrooms)

Just For Fun!!

Fun Extra Activities (Here are some fun things you may consider doing as a family for “homework” this week)