

Week of June 1st- June 5th

Dear Third Grade Families,

June has arrived! As we enter these final weeks of learning, please do not hesitate to reach out to your child's teacher with any questions regarding the activities and assignments. As a reminder, third grade teachers will have "office hours" from 10:30-11:30 every weekday. Math specialists, reading specialists and special education also have office hours every day from 8:30-9:30 should you need to reach out to them as well.

Please remember to visit the [Covid-19 Resource Page](#) that has been added to the Foxborough Public Schools homepage.

The information on that page details our Remote Learning Plan and clarifies the required and optional learning activities.

- Students will complete **Four MUST DO** assignments this week in Buzz.
- If you need clarification about which assignments are the "**MUST DOs**", how to access or use the Buzz platform, or your child's log in information please reach out to your child's teacher during their office hours

Teachers will be providing feedback to students about their assignment through the Buzz platform. We are asking that students have the math assignments completed by **Wednesday** and the reading assignment completed by **Friday** so that teachers have enough time to respond to each student. The rest of the learning activities are provided for learning and enrichment and do not need to be given to your child's teacher. The amount of may do assignments is completely up to you as we realize that some families want more, and others are feeling a bit overwhelmed.

As always, the health and wellbeing of our students and their families is our priority. Please let us know how we can continue to support you during this time. Our hearts continue to be with our students, and we miss them.

Fondly,

The Third Grade Team

Grade 3 Resources

Week of: June 1st – 5th

TWO MATH MUST DO ASSIGNMENTS: DUE WEDNESDAY

**These are required assignments and will be submitted online to your child's teacher.
Teacher feedback will be provided by Friday.**

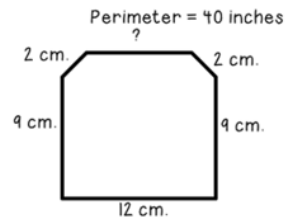
Visit the [FPS Online Classroom \(Buzz\)](#) to locate the assignment (if you need help with access, contact your child's teacher during their office hours).

Assignment 1: Content Must Do

- In Buzz, you will watch a lesson video that teaches you how to find the perimeter of different shapes.
- Watch the video (multiple times if you need to!)
- Complete the must do assignment. You can print out the sheet and upload a picture of your work or type your answers into the box and number them 1,2,3, etc. Make sure you read problems carefully, you are working on perimeter!

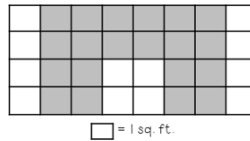
1. Trey has a square garden. One side of the garden is 12 feet. What is the perimeter of Trey's garden? (Hint: draw a model).

2. Find the missing side on the figure below.



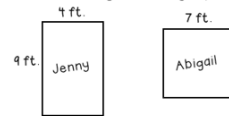
Answer: _____

3. What is the perimeter of the figure below?



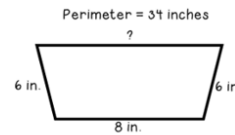
Answer: _____

4. Jenny and Abigail compared their rug sizes. Which of their rugs has a larger perimeter?



Answer: _____

5. Find the missing side on the figure below.



Answer: _____

6. Erica has a square tile that has a side length of 8 inches. She then has a rectangular tile that has side lengths of 14 inches and 5 inches. Which tile has a larger perimeter? The square or rectangle? (Hint: draw a model to solve).

Answer: _____

- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

Assignment 2: Problem Solving Must Do

- In Buzz, find the math activity with the image shown below. Use the hundreds chart to help you!

Read each clue carefully to help you find the total number of globes.



- Clue #1**
The answer is between 50 and 90.
- Clue #2**
The answer is a number in this pattern: 51, 54, 57, 60, ...
- Clue #3**
The answer is an odd number.
- Clue #4**
The answer is not equal to $25 + 25 + 25$.
- Clue #5**
The answer includes the digit 7.

Pattern started - you finish

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- Respond to the questions in Buzz. Be sure to use math vocabulary in your response. Your response should include both an answer and an explanation in numbers and/or words. If you choose to draw your response or use a separate sheet of paper, you may upload a photo in the response box.
- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

ELA MUST DO ASSIGNMENTS: DUE FRIDAY

These are required assignments and will be submitted online to your child's teacher. Teacher feedback will be provided by the following Wednesday.

Visit the FPS Online Classroom (Buzz) to locate the assignment (if you need help with access, contact your child's teacher during their office hours).

Assignment 1: Reading Must Do

- In **Buzz**, listen to the nonfiction article Now is the time to open 200-year-old time capsule.
- After reading the article use the *guiding questions* to help you write a summary comparing and contrasting two details from the text.
- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

Assignment 2: Word Work Must Do

- In Buzz, watch the video to review vowel diphthongs.
- After watching the video, print out and complete the activity sheet or insert a table in Buzz and type your words as you spell them.
- Reread all the words and note whether you change the y to i and add es or simply add s.

Vowel Diphthongs

A vowel diphthong is two letters that create one sound. Example: **aw** in **fawn**

Circle the word that best completes each sentence.

1. I _____ a coyote last night. straw saw
2. The police enforce the _____. law paw
3. Steve ate _____ sushi last night. raw yawn
4. My cat has four _____. paws pawns
5. There was a large _____ in the park. straw hawk
6. The cat scratched me with its _____. claw laws
7. Steve mowed his _____ yesterday. drawn lawn
8. Max got hit in the _____ today. paw jaw
9. Alex loves to _____ comics. draw saw
10. I drank my soda through a _____. saw straw
11. A baby deer is known as a _____. fawn pawn
12. The sun rises at _____. dawn raw
13. Mia wore a _____ to church. shawl straw
14. A shrimp is also known as a _____. prawn claw

- Take a photo of your completed activity sheet and upload it into Buzz.
- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz


MAY DO ACTIVITIES:

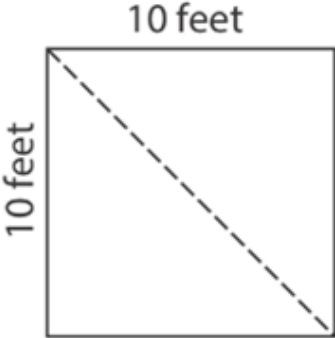
If you are looking for *additional* learning activities for your child, this is a *suggested* plan. The activities below are NOT required and work from these activities should not be submitted to teachers. You and your child can pick and choose as needed.

	Reading	Writing	Math	Science/Social Studies
M O N D A Y	Read for 30 minutes. Find a cozy spot in your home or create an outdoor picnic to enjoy your favorite book.	After reading the article “How to Create a Time Capsule”, watch this Arthur video : <i>Brain and the Time Capsule</i> . (Please note that this video is starting half-way through the entire	<p>Begin work on your MATH MUST DO ASSIGNMENTS. These assignments are due on Wednesday.</p> <p>1. Visit the third grade “Where is the Math?” on the Foxborough</p>	<p>Social Studies: American Revolution</p> <p>Watch this Liberty’s Kids video about the Midnight Ride of Paul Revere.</p>

	<p><u>OR</u></p> <p>Read the article How to Create a Time Capsule</p> <p>After reading, make a list of the most important facts you need to know before creating a time capsule of your own.</p> <p>You can use this 5 Fact Template to help you!</p>	<p>episode so you will not see the introductory song.)</p> <p>This week, you are going to be making a time capsule. The first part of your time capsule involves writing a letter to yourself. In this letter, you are going to tell all about the many things that are going on in your life right now. For instance, you can talk about your age, what you like to eat, the sports that you like to play, the pandemic that you are living through, how third grade is the BEST grade you have had, etc. The sky is the limit! Please use a letter format and write in your neatest writing. Remember, you don't want to read this in 25 years and think, "Woah, was I messy writer!"</p>	<p>math website. Leave your comment for the math specialists to see!</p>	<p>Here are some questions to guide you through the episode. Episode 5 Viewing Guide</p>
<p>T U E S D A</p>	<p>Try it Tuesday!</p> <p>Choose <u>one</u> of the following to do today.</p>	<p>Today is your day to gather items for your time capsule. You don't want to put anything in there that you will miss too much, but you do want to put something in there that means something to you. For instance, you could put in a 2020 penny,</p>	<p>Try It Tuesday:</p> <p>Try one of these CERs to work on today:</p> <p>1. Measurement and Data CER 1</p>	<p><u>Science</u></p> <ol style="list-style-type: none"> 1. Watch this video or read this article about traits. 2. Either take this online quiz or complete this paper about traits.

<p>Y</p>	<p>Read or have someone read to/with you for 30-35 minutes. You may choose to read on your front steps or in a shady spot outside if the weather is nice!</p> <p><u>OR</u></p> <p>Read a DIFFERENT GENRE today for 30 Minutes.</p> <p><u>OR</u></p> <p>Read or have someone read this article with you: A Priceless Treasure and complete the writing connection at the bottom of the article.</p> <p><u>OR</u></p> <p>Begin to read the new chapter book on Abdo called Time</p>	<p>or a picture of yourself in third grade. You might want to put something in there that is your favorite color. Choose what you want, but make sure it is something that represents YOU.</p> <p>After you have collected about 5-10 items, grab some small index cards or small pieces of paper and write a quick description of what the item is and tell why you are putting it in the time capsule. Each item should have a notecard.</p> <p>Use some of these sentence starters if you want:</p> <ul style="list-style-type: none"> • This is _____. • The reason why I chose it is because it reminds me of _____. • This is one of my favorite _____. • I enjoyed using this when _____. • I'm not sure I will still like _____ 25 years from now, but this is what I liked in third grade. 	<p>2. Measurement and Data CER 2</p> <p>3. Measurement and Data CER 3</p> <ul style="list-style-type: none"> • Play Race to the Lighthouse Area Game • Want to be a zoo designer? You have been hired to design five enclosures for the animals in the local zoo. You must use your knowledge of how to calculate area and perimeter to design the correct enclosures and to earn your Zoo Designer points. Have some fun with this on-line game! 	<p>3. Optional: Try this Do It Yourself Activity</p> <p>BONUS: Here is the Introduction of Traits video too! Watch that now too!</p> <p>4. Continue working on your Butterfly and/or your Plant Journal.</p> <p>Make sure to share your journal with your teacher. We would love to see it!</p>
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	<p><u>Twisters</u>. Click on Abdo link, then scroll to the green QR code and then search <u>Time Twisters!</u> There are lots of other great choices too!</p> 	<p>If you want to be really fancy, write your notecards using cursive! cursive chart</p>		
<p>W E D N E S D A Y</p>	<p>Begin work on your ELA Must Do assignments.</p> <p>Reading Must Do: In Buzz, listen to the nonfiction article Now is the time to open 200-year-old time capsule</p> <p>After listening to the article, answer the questions and respond to the writing prompt. Your response should be in paragraph form.</p>	<p>If you haven't finished writing about your items for your time capsule, try to wrap this up today.</p> <p>The writing activity for you today is to first decide where you might bury your time capsule. Once you have decided, design a map that shows where you buried it. Make sure you include important landmarks that will help you find the time capsule in 25 years.</p> <p><u>OR</u></p> <p>Cursive Time!</p>	<p>Word Problem Wednesday:</p> <p>Remember: Your MATH MUST DO ASSIGNMENTS ARE DUE TODAY!!</p> <p>Angie and Kara share a bedroom. They've been having trouble agreeing on who is doing her fair share of the cleaning. So, they decided to lay a rope on the floor to divide the room in half. Each girl is responsible for keeping half the room clean and organized.</p>	<p>Social Studies: American Revolution</p> <p>Watch this Liberty Kids video about the shot heard around the world and the Battle of Lexington and Concord.</p> <p>Here are some questions to guide you through the episode. Episode 6 Viewing Guide</p>

	<p>Word Work Must Do: In Buzz, begin work on your Word Work Must Do.</p>	<p>Use this cursive chart to help you form your letters correctly. Practice signing your name in cursive. Try different types of writing utensils. Which one do you like best? Which one is easiest to write with? Why do you think that is?</p>	<div style="text-align: center;">  </div> <p>A. The area of the whole room is _____ square feet. Show your work.</p> <p>B. The area of each girls' part of the room is _____ square feet. Show your work.</p> <ul style="list-style-type: none"> • Practice your one-digit x two-digit strategies to solve these word problems. What strategy do you like best? Multiplication Word Problems 	
<p>T H</p>	<p>Read or have someone read to/with you for 30-35 minutes.</p>	<p>To wrap up time capsule writing this week, take your map that</p>	<p>Think About It Thursday:</p>	<p><u>Science</u></p>

U
R
S
D
A
Y

You may choose to read on your front steps or in a shady spot outside if the weather is nice.

OR

Continue to read the new chapter book [Time Twisters](#)

Word Work Practice

As you read today look for words containing the diphthongs, au, aw, ow, ou, ue, ew. Grab some colored pencils or markers and write the words you find. Choose one color to write the vowel team and another color for the rest of the letters in the word. For example: **A**ugust.

Another choice is to print off and try one or all of the following word sorts. As you sort the words, say the words aloud so you hear the vowel team sound.

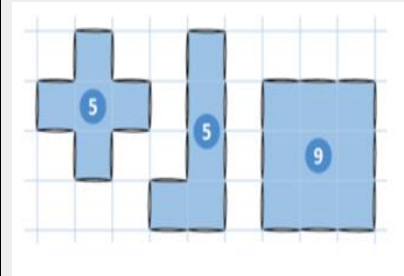
you drew yesterday and write out the specific directions based on your map. Attach (or write) these directions to the back of your map for easy reference in case you don't understand the pictures that you drew or if the landscape in your yard changes. You can write the directions in list form. It doesn't have to be anything fancy. Be specific in these directions by telling where to start, how many steps to take, which direction to turn, specific landmarks (trees, bushes, etc.) that may be helpful, etc.

MOST IMPORTANT PART OF THIS ACTIVITY: Put your map and directions in a safe place so you will know where to find it in 25 years! :)

Choose one or more of these mind benders to solve:

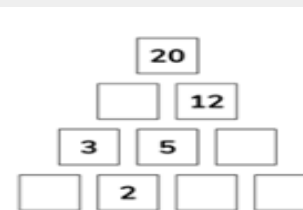
Toothpicks

Grab yourself twelve toothpicks! Twelve toothpicks can outline shapes with areas of 5 and 9. What other areas can you outline with 12 toothpicks?



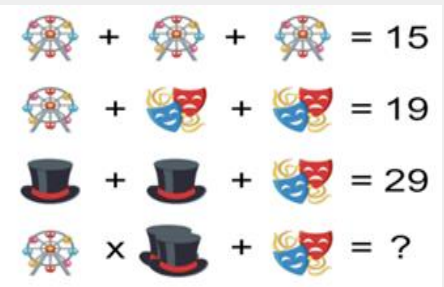
Pyramid Puzzle

Each number in the Pyramid is the sum of the two numbers below it. Fill in the missing numbers in the Pyramid. Numbers can repeat.



1. Watch this [video](#) or read this [article](#) about habitats.
2. Either take this [online quiz](#) or complete this [paper](#) about animal adaptations.
3. Think about the caterpillars that your teacher has been sharing with you. How would you describe a caterpillar/butterflies habitat?
5. Continue working on your Butterfly and/or your Plant Journal.

Make sure to share your journal with your teacher.
We would love to see it!

	<p>au/aw word sort</p> <p>ow/ou word sort</p> <p>ew/ue word sort</p>		<p>Carnival Fun</p> <p>What is the value of the last row? Explain how you solved.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;">  </div>	
<p>F R I D A Y</p>	<p>REMEMBER: YOUR ELA MUST DO ASSIGNMENTS ARE DUE TODAY!</p> <ol style="list-style-type: none"> 1. Read or have someone read to/with you for 30-35 minutes. 2. Continue to read the new chapter book Time Twisters <p><u>Poetry</u></p> <ol style="list-style-type: none"> 3. Listen to or read a poem on 	<p>Journal Friday: Today is a FREE-WRITE DAY!</p> <p>Try one of the ideas below or come up with your own.</p> <p>Drawing and writing are powerful methods for making sense of your feelings. Practice mindful creativity with a caregiver, friend, or yourself!</p> <ul style="list-style-type: none"> ● Find a pen or pencil and a piece of paper. 	<p>Fluency Friday:</p> <ul style="list-style-type: none"> ● Choose a few items off this Multiplication Math Menu to practice your facts. <p>Play the game below under a tree where you are safely away from sharks! 😊</p> <ul style="list-style-type: none"> ● Shark Tank Multiplication Game 	<p><u>Science</u></p> <p>Here is a fun STEM Challenge for you! Create a Basketball Tower and share it with your teacher and classmates!</p> <p>Click here for directions</p>

<https://www.poetry4kids.com/poems/> .

4. Try listening to this poem, [Bed In Summer](#)

After reading a poem choose 2 activities from the following list:

- Read your poem repeatedly, practicing your fluency and accuracy
- Try memorizing the poem and reciting it for an audience.
- Draw a picture of what you visualized while reading the poem
- Look for rhyme, repetition, and rhythm
- Write one notebook page about how the poem made you feel. What did you wonder? Did you make any connections? What feeling did you get while reading the poem?
- Choose a theme and create your own poem here!

<http://www.readwritethi>

- Sit comfortably and relax your body. Let your pen or pencil glide on the paper and give yourself a moment to explore. Notice your feelings.
- Write down or draw three things that bring you joy.
- Write down or draw one thing that may be causing you stress and identify someone who you can talk to about this.

Other ideas to try:

- How do you deal with people who bug you?
- What excites you and why?
- What is the most important rule in your classroom? What makes it so important?
- What is the best thing about being a student at your school?
- What's your favorite game? Explain the rules to someone who has never played it before.
- If you could go anywhere in the world, where would you go and why?

Rainy outside play this on-line game...

- [Number Trails Multiplication](#)
- Or would you rather play cards? Play this [multiplication](#) card game.

You decide how you would like to practice your facts! Make it fun!!

	nk.org/files/resources/interactives/theme_poems/			
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Digital Learning Links

[Storyline Online](#) - This website provides families with stories they can access online.

[TumbleBook](#) - This website gives your student access to online books at the Boyden Library! Some can be read aloud to them and some on their own. This site requires your school's Card#.

Igo: Card# 23328000433274

Taylor: Card# 23328000433241

Burrell: Card# 23328000433241

[Abdo Digital](#) - This website provides families with stories they can access online.

[National Geographic Kids](#) - This is a great resource for nonfiction magazine articles.

[Scholastic News Magazine](#) - Choose a nonfiction article to read on a topic of interest.

[Math Problem of the Day](#) - Children can begin their math routine with a problem of the day. Click grade 3 or try a grade below or higher!

[Buzz Online Classroom](#) - Children can log in using their typical computer logon credentials. Complete a math journal or two.

[Foxborough Elementary Math Website](#) - These are links to games that allow children to practice the math concepts that we have learned in class so far. Currently, we are in the fraction unit, but children are free to explore any of the previous skill categories as well)

[Elementary Literacy Website for Families](#) - Families can support their readers at home with a wide range of resources located here. Check out the "Trick Word Practice" videos for K-3 students under the "To Do at Home" heading.

[Typing Club](#) - Practice typing skills.

[Go Noodle for Families](#) - Choose from a variety of videos to get some exercise in. It's free to join.

[Freckle](#) (available in some classrooms)

Just For Fun!!

[Fun Extra Activities](#) - Here are some fun things you may consider doing as a family for “homework” this week.