

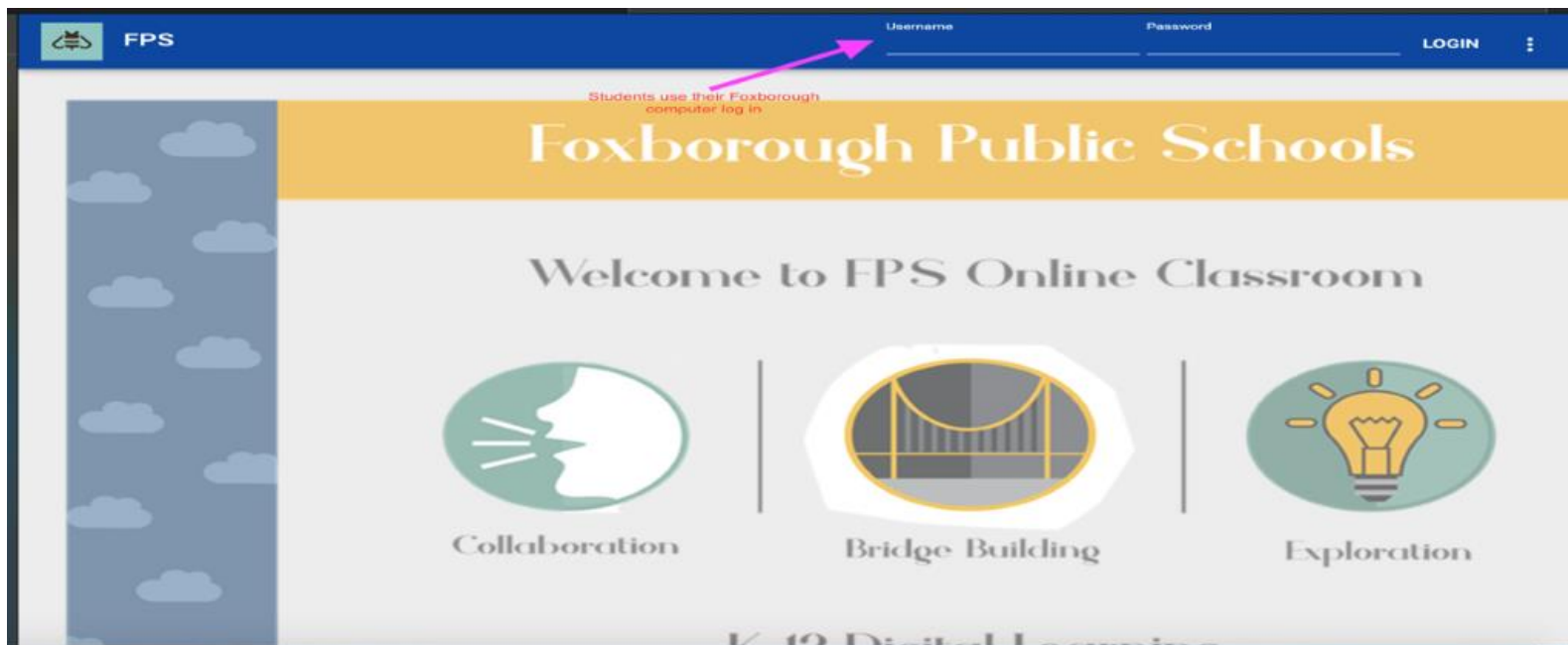
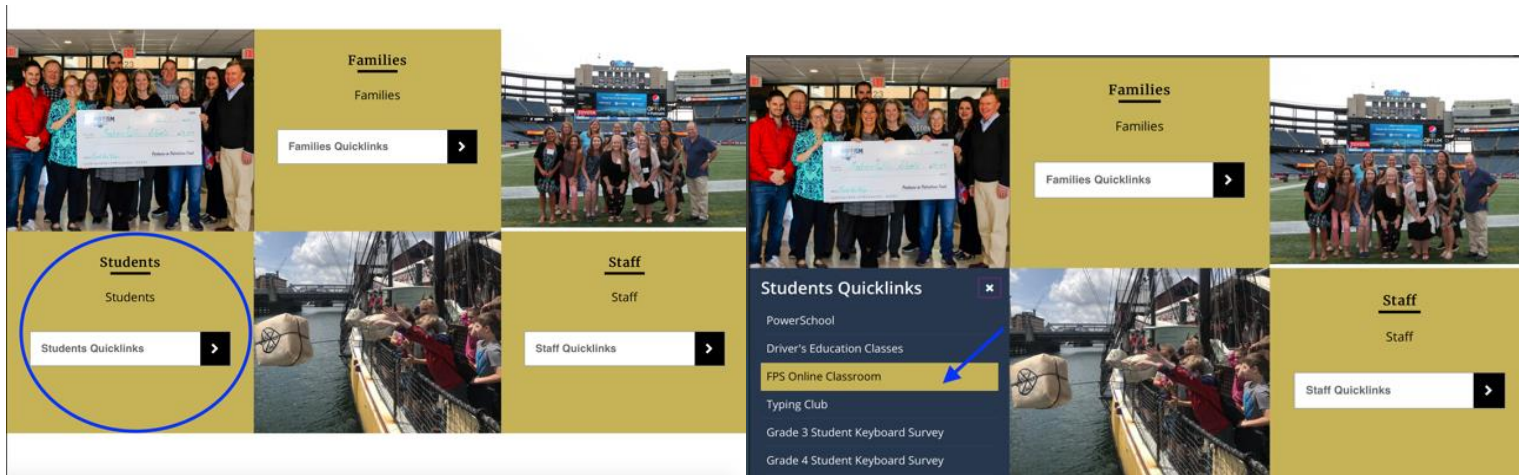
Dear Third Grade Families,

Hello and happy Monday! We hope this week continues to bring good health to you and your family. We have been very busy behind the scenes making sure that we are doing all we can to meet the academic needs of your children during this time. Please do not hesitate to reach out to your child's teacher with any questions regarding the activities and assignments. As a reminder, third grade teachers will have "office hours" from 10:30-11:30 every weekday and we will NOT be conducting Zoom conferences with students. Math specialists, reading specialists and special education also have office hours every day from 8:30-9:30 should you need to reach out to them as well.

We hope you have had a chance to check out the new [Covid-19 Resource Page](#) that has recently been added to the Foxborough Public Schools homepage. The information on that page details our Remote Learning Plan and clarifies the required and optional learning activities. As we enter this week, we are transitioning from all optional activities to including must do assignments as well.

- Students will complete **ONE MUST DO** assignment this week. It is clearly highlighted in this week's learning plan.
- Students will be using an online platform called Buzz to complete this week's must do assignment. Students are familiar with logging in and using this, but here is a quick refresher.

Go to the Foxborough Public Schools homepage. Scroll down to Student QuickLinks. Reminder: You will be logging in the same way that you do to get onto the computer in school. Children that were new to the school may need to include **aaa** after your lunch number for the password.



- If you need clarification about which assignment is the “**MUST DO**”, how to access or use the Buzz platform, or your child’s log in information please reach out to your child’s teacher during their office hours.

Teachers will be providing feedback to students about their assignment through the Buzz platform. We are asking that students have this assignment complete by Wednesday so that teachers have enough time to respond to each student before the week is over. The rest of the learning activities are provided for learning and enrichment and do not need to be given to your child’s teacher. **The amount of must do assignments this week is one, but that will increase as the weeks of remote learning progress.** The amount of may do assignments is completely up to you as we realize that some families want more and others are feeling a bit overwhelmed. We will clearly indicate which assignments are required and are available to answer any of your questions.

As always, the health and wellbeing of our students and their families is our priority. Please let us know how we can continue to support you during this time. Our hearts are with our students and we miss them!

Fondly,

The Third Grade Team

## Grade 3 Resources

The following activities will support all students in reviewing and practicing skills that they have most recently been working on in class.

Week of: April 6<sup>th</sup>-April 10<sup>th</sup>

### ***MUST DO ASSIGNMENT: DUE WEDNESDAY***

**This is a required assignment and will be submitted online to your child's teacher.**

Visit the **FPS Online Classroom (Buzz)** to locate the assignment (if you need help with access, contact your child's teacher during their office hours).

#### **Assignment:**

- In Buzz, you will be able to watch the video of the story **Lotus and the Feather** being read aloud.
- Use the Guiding Questions to help you think about the story as you listen to it. You do not need to write down answers to these questions, just keep them in mind as you listen to the story to help your comprehension.
- After listening to this story, please respond to the Writing Prompt. Your response should be in paragraph form and contain a topic sentence, evidence from the story to support your answer and a closing sentence.
- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

### ***MAY DO ACTIVITIES:***

If you are looking for *additional* learning activities for your child, this is a *suggested* plan. The activities below are NOT required and work from these activities should not be submitted to teachers. You and your child can pick and choose as needed.

	Reading	Writing	Math	Science/Social Studies
<b>M O N D A Y</b>	<b>Suggestion: Begin work on must do assignment.</b>	<p>What's your opinion?</p> <p>Should recess be longer than 20 minutes?</p> <ol style="list-style-type: none"> <li>1. Set your timer for 3 – 5 minutes and write a Flash Draft.</li> </ol> <p>Here are some <b>Sentence Starters</b>:</p> <p>Have you ever...</p> <p>Let's not forget...</p> <p>You wouldn't believe...</p> <p>If you think that's bad,...</p> <p>Another reason...</p>	<p>Multiplication Monday:</p> <ol style="list-style-type: none"> <li>1. Optional: Rewatch the <a href="#">Gem Stones</a> video that explains the Build-Down strategy for 9's facts.</li> <li>2. Complete the <a href="#">9s Fact Stories worksheet</a>. Be sure to follow the directions at the top of the assignment.</li> <li>3. Practice your 9's facts by choosing one of these options: <ul style="list-style-type: none"> <li>• Print out a <a href="#">practice page</a> or two and use the build down strategy to practice.</li> <li>• Play <a href="#">Nurse Shark Bump</a>.</li> <li>• Play <a href="#">Multiplication Squares</a>.</li> <li>• Use the <a href="#">fact fluency links</a> on the Foxborough website. Choose 9's facts when starting the game.</li> </ul> </li> </ol>	<p><i>Social Studies:</i></p> <ol style="list-style-type: none"> <li>1. Explore <a href="#">National Geographic Kids: Native Americans</a>. <a href="#">Read alone or with an adult about the Native People of the American Northeast</a>.</li> <li>2. Then pick a second Native American region. Compare and contrast these two regions and record your information on a <a href="#">Venn Diagram</a>.</li> </ol>

		<p>I don't know about you, but...</p> <p>For all these reasons...</p> <p>As you can see...</p>		
<b>T U E S D A Y</b>	<p>1. Read or have someone read to/with you for 30-35 minutes. You may also choose one of your stuffed animals and read to them.</p> <p>2. Listen to a story on <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p>When you are finished reading, you may choose one of the following:</p> <ul style="list-style-type: none"> <li>• Write a summary of the story you read using one of the summary sheets: <a href="#">Summary Sheet</a></li> <li>• <a href="#">Word Work Scavenger Hunt Suffix</a></li> </ul>	<p>Which pet would you rather have, a cat or a dog?</p> <ol style="list-style-type: none"> <li>1. Read (or listen ) to Article about <a href="#">Cats vs. Dog Scholastic Article</a></li> <li>2. Fill out the <a href="#">Cat vs. Dog Brainstorm sheet.</a></li> </ol>	<p>Try It Tuesday:</p> <p>Fractions are all around us! Take a look at some <a href="#">real life fractions</a>. Can you identify them?</p> <ol style="list-style-type: none"> <li>1. Print out the recording sheet (page 26 at the end of the <a href="#">link</a>) or number a piece of paper from 1-25. Look at each picture and identify the fraction. Record it on your answer sheet.</li> <li>2. Fraction Scavenger Hunt: Can you find 5 real life examples of fractions in or around your house? Document them with a picture, drawing, numbers, or words.</li> </ol>	<p><b>Social Studies:</b></p> <ol style="list-style-type: none"> <li>1. Read or have someone read to with you <a href="#">National Geographic Kids: Massachusetts.</a></li> <li>2. On Thursday and Friday, you will be making a travel pamphlet encouraging people to travel to MA in the future. <ul style="list-style-type: none"> <li>• Complete the <a href="#">graphic organizer</a> to help you remember the facts you might want to include in the pamphlet.</li> </ul> </li> </ol>

<p style="text-align: center;"><b>W E D N E S D A Y</b></p>	<ol style="list-style-type: none"> <li>1. Read or have someone read to/with you for 30-35 minutes.</li> <li>2. Play the word game <a href="#">Boggle</a>.</li> </ol> <p><b>REMEMBER:</b> Please have your responses on BUZZ submitted for Lotus and the Feather by the end of the day today.</p>	<ol style="list-style-type: none"> <li>1. Now using your Cat vs. Dog Brainstorm sheet, write a <b>flash draft</b> about it. Set your timer and write as much as you can in 3 – 5 minutes.</li> </ol> <p>Refer to Monday’s Sentence Starters for help if needed.</p>	<p>Word Problem Wednesday:</p> <ol style="list-style-type: none"> <li>1. Use the <a href="#">Bob’s Burgers menu</a> to answer the questions. Be careful—some will require you to do multiple steps!</li> <li>2. Find a menu around your house or <a href="#">online</a>. Create three of your own word problems using the menu and solve them! Make sure to clearly justify your mathematical thinking for each problem.</li> </ol>	<p><b>Social Studies:</b></p> <ol style="list-style-type: none"> <li>1. Read or have someone read to with you <a href="#">Massachusetts: The Bay State</a>.</li> <li>2. On Thursday and Friday, you will be making a travel pamphlet encouraging people to travel to MA in the future. <ul style="list-style-type: none"> <li>• Complete a second <a href="#">graphic organizer</a> to help you remember the facts you might want to include in the pamphlet.</li> </ul> </li> </ol>
<p style="text-align: center;"><b>T H U R S D A Y</b></p>	<ol style="list-style-type: none"> <li>1. Read or have someone read to/with you for 30-35 minutes.</li> <li>2. Listen to a story on <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>3. Complete a <a href="#">Book Review Template</a></li> </ol>	<p>What’s on the lunch menu? Do you bring your lunch or buy your lunch? What types of foods do you think should be served to children for lunch at school?</p> <ol style="list-style-type: none"> <li>1. Write a letter to your school about what should be served for lunch. Try to persuade the school to consider your suggested menu items.</li> </ol>	<p>Think About It Thursday:</p> <ol style="list-style-type: none"> <li>1. Choose <b>one</b> of the following CER problems to complete: <ul style="list-style-type: none"> <li>• <a href="#">CER 1</a></li> <li>• <a href="#">CER 2</a></li> </ul> </li> <li>2. Try a MashUp Math puzzle (or three!). The object of these puzzles is to find the value of each icon using the information that is given. These are also coloring pages! <ul style="list-style-type: none"> <li>• <a href="#">MashUp Puzzle 1</a></li> <li>• <a href="#">MashUp Puzzle 2</a></li> <li>• <a href="#">MashUp Puzzle 3</a></li> </ul> </li> </ol>	<p><b>Social Studies:</b></p> <p>Plan it out!</p> <ol style="list-style-type: none"> <li>1. Today sketch out an informational pamphlet to encourage people to visit our great state.</li> </ol> <p><u>Things to Include in a Travel Brochure</u></p> <ul style="list-style-type: none"> <li>• Brief summary of the setting, with highlights of important places</li> <li>• Location, including a map</li> <li>• Geography</li> </ul>

			<p>Here is a link to the <u>answers</u> for each puzzle. Good luck!</p>	<ul style="list-style-type: none"> <li>• Major cities, Well-known places</li> <li>• Historic Sites and Landmarks</li> <li>• Recreation and Outdoor Activities—parks, sports, water</li> <li>• Entertainment</li> <li>• Climate and overall weather conditions</li> <li>• Transportation</li> <li>• Arts and Culture, including museums, theaters, places to visit</li> <li>• Languages and Local Dialect</li> <li>• Food that the area is known for</li> <li>• Pictures/Graphics</li> <li>• Additional Information</li> </ul> <p><a href="http://www.readwritethink.org/files/resources/lesson_images/lesson961/Things2Include.pdf">http://www.readwritethink.org/files/resources/lesson_images/lesson961/Things2Include.pdf</a></p> <p>You may create your pamphlet using this <u>template</u>, online tools, or materials that you have at home.</p>
<p style="text-align: center;"><b>F R I D A Y</b></p>	<ol style="list-style-type: none"> <li>1. Read or have someone read to/with you for 30-35 minutes.</li> <li>2. Listen to or read a poem on <a href="https://www.poetry4kids.com/poems/">https://www.poetry4kids.com/poems/</a></li> </ol>	<p><b>Journal Friday:</b></p> <p>Today is a <b>FREE-WRITE DAY!</b></p> <p>Here are some ideas:</p> <ul style="list-style-type: none"> <li>• Describe your day.</li> <li>• Write a small moment story</li> </ul>	<p>Fraction Friday:</p> <ol style="list-style-type: none"> <li>1. <u>Fraction Free Choice menu!</u> This is your chance to pick and choose what interests you and be creative! Read the directions at the top of the menu and have fun!</li> </ol>	<p><b>Social Studies:</b></p> <p>Final Draft Time!</p> <ol style="list-style-type: none"> <li>1. Now it is time to be creative. Complete a final draft of your Massachusetts pamphlet.</li> </ol>



	<p>After reading the poem choose 2 activities from the following list:</p> <ul style="list-style-type: none"> <li>• Read your poem over and over again, practicing your fluency and accuracy</li> <li>• Draw a picture of what you visualized while reading the poem</li> <li>• Look for rhyme, repetition, and rhythm</li> <li>• Write one notebook page about how the poem made you feel. What did you wonder? Did you make any connections? What feeling did you get while reading the poem?</li> </ul>	<ul style="list-style-type: none"> <li>• Write a poem</li> <li>• Create a comic strip about your week</li> <li>• Create your own story.</li> <li>• Sketch a picture and write about it.</li> </ul>	<p>2. Practice your fraction skills using one or more of these fun <a href="#">online fraction games</a>.</p> <p>This <a href="#">equivalent fraction chart</a> can help you with these activities.</p>	<p><b>Optional:</b> Take a picture of it and send it to your teacher. We would love to see your work! Or you can share it with your class when we see each other again.</p> <p>You may create your pamphlet using this <a href="#">template</a>, online tools, or materials that you have at home.</p>
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## Digital Learning Links

[Story Online](#) (provides families with stories they can access online)

[TumbleBook](#) (this website gives your student access to online books at the Boyden Library! Some can be read aloud to them and some on their own. Enter card # (each school has its own library card # found on the school's library website.)

[Scholastic News Magazine](#) (choose a nonfiction article to read on a topic of interest.)

[Math Problem of the Day](#) (children can begin their math routine with a problem of the day. Click grade 3 or try a grade below or higher!)

[\*\*Buzz Online Classroom\*\*](#) (children can log in using their typical computer logon credentials. Complete a math journal or two.)

[\*\*Foxborough Elementary Math Website\*\*](#) (these are links to games that allow children to practice the math concepts that we have learned in class so far. Currently, we are in the fraction unit, but children are free to explore any of the previous skill categories as well)

[\*\*Typing Club\*\*](#) (practice typing skills)

[\*\*Go Noodle for Families\*\*](#) (choose from a variety of videos to get some exercise in. Free to join)

[\*\*Freckle\*\*](#) (available in some classrooms)

## Just For Fun!!

[\*\*Fun Extra Activities\*\*](#) (Here are some fun things you may consider doing as a family for “homework” this week)