

Week of April 27th - May 1st

Dear Third Grade Families,

We hope that all of you enjoyed a nice weekend.

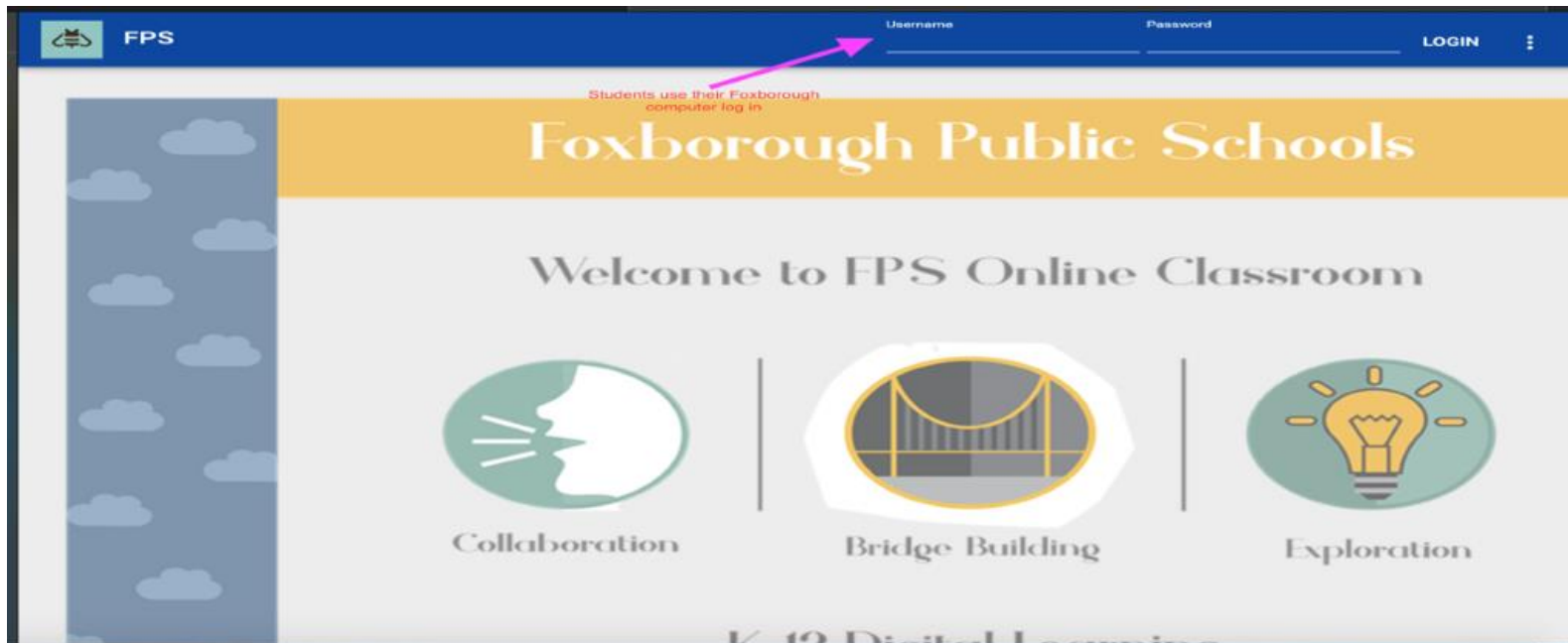
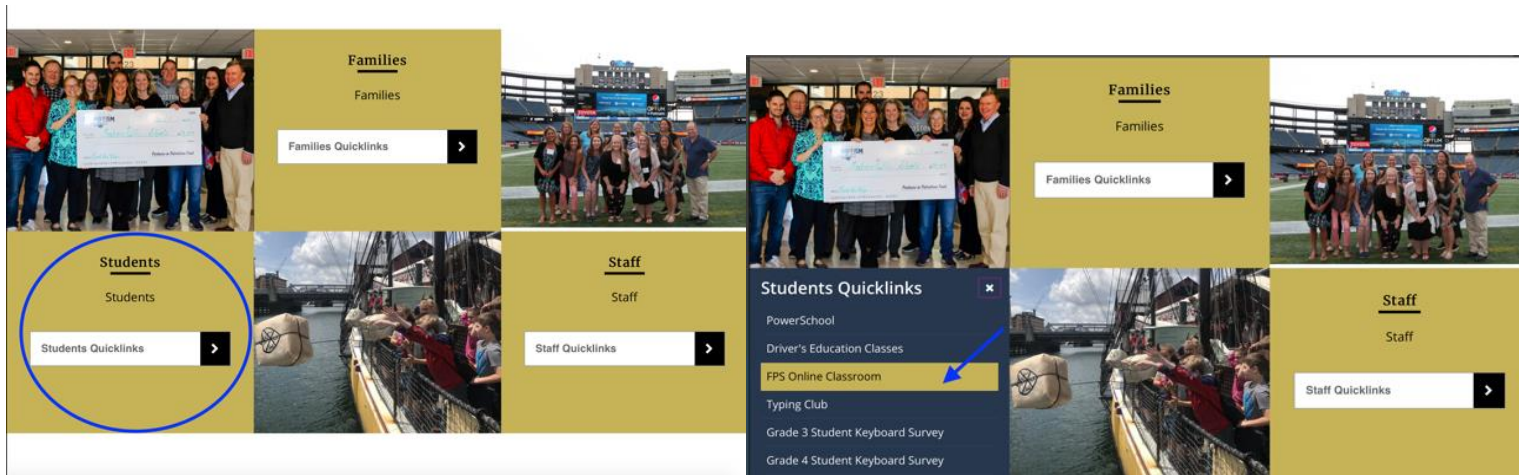
Please do not hesitate to reach out to your child's teacher with any questions regarding the activities and assignments. As a reminder, third grade teachers will have "office hours" from 10:30-11:30 every weekday. Math specialists, reading specialists and special education also have office hours every day from 8:30-9:30 should you need to reach out to them as well.

Please remember to visit the [Covid-19 Resource Page](#) that has been added to the Foxborough Public Schools homepage.

The information on that page details our Remote Learning Plan and clarifies the required and optional learning activities.

- Students will complete **THREE MUST DO** assignments this week. These assignments are clearly highlighted at the top of this week's learning plan.
- Students will be using an online platform called Buzz to complete ALL Must-Do assignments. Students are familiar with logging in and using this, but here is a quick refresher.

Go to the Foxborough Public Schools homepage. Scroll down to Student QuickLinks. Reminder: You will be logging in the same way that you do to get onto the computer in school. Children that were new to the school may need to include aaa after your lunch number for the password.



- If you need clarification about which assignments are the “**MUST DOs**”, how to access or use the Buzz platform, or your child’s log in information please reach out to your child’s teacher during their office hours

Teachers will be providing feedback to students about their assignment through the Buzz platform. We are asking that students have the math assignments complete by Wednesday and the reading assignment completed by Friday so that teachers have enough time to respond to each student. The rest of the learning activities are provided for learning and enrichment and do not need to be given to your child’s teacher. The amount of may do assignments is completely up to you as we realize that some families want more, and others are feeling a bit overwhelmed. We will clearly indicate which assignments are required and are available to answer any of your questions.

As always, the health and wellbeing of our students and their families is our priority. Please let us know how we can continue to support you during this time. Our hearts are with our students and we miss them!

Fondly,

The Third Grade Team

Grade 3 Resources

Week of: April 27st-May1st

TWO MATH MUST DO ASSIGNMENTS: DUE Wednesday

**These are required assignments and will be submitted online to your child's teacher.
Teacher feedback will be provided by Friday.**


Visit the FPS Online Classroom (Buzz) to locate the assignment (if you need help with access, contact your child's teacher during their office hours).

Assignment 1: Content Must Do

- In Buzz, you will watch a lesson video that teaches you how to find elapsed time.
- Watch the video (multiple times if you need to!)
- Complete the must do assignment. You will want to do your number line work on paper or a whiteboard. You may upload a picture of your work to go with your answers (optional).


Must Do
Solve. If possible, upload your number-line work as a picture.

1 If it takes Jill 15 minutes to walk to her dog. If she starts at 3:32, what time will she finish?




←-----→

2 It took Tommy 23 minutes to eat his lunch. If he started eating at 4:17, what time did he finish?



←-----→

3 My mom shopped for 45 minutes. If she started shopping at 7:11, what time did she finish?

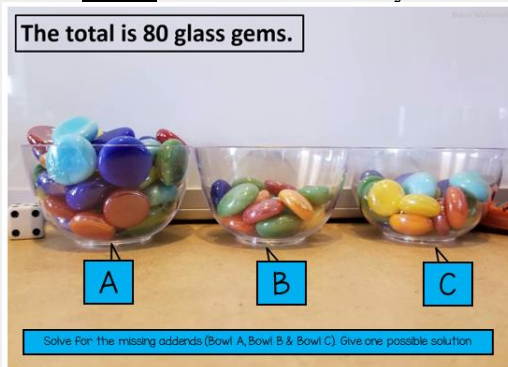


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- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

Assignment 2: Problem Solving Must Do

- In Buzz, find the math activity with the image shown below.



- Respond to the questions in Buzz. Be sure to use math vocabulary in your response. Your response should be at least two complete sentences. If you choose to draw your response, you may upload a photo in the response box.
- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

ELA MUST DO ASSIGNMENT: DUE FRIDAY

**This is a required assignment and will be submitted online to your child's teacher.
Teacher feedback will be provided by the following Wednesday.**

Visit the **FPS Online Classroom (Buzz)** to locate the assignment (if you need help with access, contact your child's teacher during their office hours).

Assignment:

- In Buzz, you will be able to read the folktale **Why the Sky Is Far Away: A Nigerian Folktale**

- After reading the story, please respond to the Writing Prompt. Your response should be in paragraph form and contain:
 - a topic sentence,
 - evidence from the story to support your answer
 - a closing sentence.

- When your response is done, you can submit it to your teacher. Your teacher will read your response and provide feedback to you on Buzz.

- You may also listen to the story as we (just click the audio icon).

MAY DO ACTIVITIES:

If you are looking for *additional* learning activities for your child, this is a *suggested* plan. The activities below are NOT required and work from these activities should not be submitted to teachers. You and your child can pick and choose as needed.

	Reading	Writing	Math	Science/Social Studies
M O N D A Y	<p>1). Read or have someone read to/with you for 30-35 minutes. You may also choose one of your stuffed animals and read to them.</p> <p>2). Abdo Digital</p> <p>Choose a story that interests you. There are so many options!</p> <p>Choose your favorite book that you have read today and write a Book Review Template</p>	<p>Finish The Story : Soap Bubble Boy</p> <p>Your activity is to read <i>Soap Bubble Boy</i> and to finish writing it. There is a graphic organizer to help plan out your ideas.</p> <p>As you continue writing the story, be sure to continue to use the characters and settings from the story.</p>	<p>Begin work on your MATH MUST DO ASSIGNMENT.</p> <p>Multiplication Monday:</p> <ol style="list-style-type: none"> 1. Watch the video that explains the Build Up strategy for multiplying by 6. 2. Complete the student learning pages using the language you learned in the video. 3. Practice your 6's facts by choosing one of these options: <ul style="list-style-type: none"> • Print out a practice page or two and use the build down strategy to practice. • Play Snake Bump • Use the fact fluency links of the Foxborough website. Choose 6's 	<p>Science</p> <ol style="list-style-type: none"> 1. Read or have someone read to you about Plants from Inspire Science. <p>Then go outside and explore that plants near your home. What type of plants are starting to bloom?</p> <p>Draw a diagram of one plant that you see. Remember to include labels.</p>

			facts when starting the game.	
T U E S D A Y	<p>1). Read or have someone read to/with you for 30-35 minutes. You may also choose one of your stuffed animals and read to them.</p> <p>2). Making Words Lesson</p> <p>This lesson requires two people. You will need another person to tell you what words to make.</p> <p>3). Play the online game Grammar Gorillas</p> <p>You can choose a Beginner or Advanced level.</p>	<p>1) Mysteries of Harris Burdick Here you will find mysterious pictures that are just aching for your creativity! You can start by jotting down questions / inferences you have about the pictures. Think about the mood (feelings) the picture conveys.</p> <p>2). Another activity to try is Mix and Match Story Elements</p> <p>Here you will make a three-column chart – one for characters, one for settings, and one for theme. List ideas in each column. Take one from each column and imagine “What if?” Write a story idea. (See attachment for detailed instructions and examples.)</p>	<p>Try It Tuesday:</p> <ol style="list-style-type: none"> 1. Watch video (labeled clock) and video2 (unlabeled clock) to learn how to tell time to the minute. 2. Try out these online practice problems. 3. Here is some more practice with telling time to the minute. 4. Game time! <ul style="list-style-type: none"> • Print and play Roll and Write a Time • Time Tavel Game • Splash Math Time • On Time • Clock Splat 	<p>Science</p> <p>1. Mystery Doug Video Why Do Plants Grow Flowers?</p> <p>Be sure check out the Exploration and the Hands-On Activity.</p> <p>You be the Scientist: Flower Dissection</p>
W E D N	Begin work on Must Do ELA assignment.	<p>Create Your Own Origin Tale This week you have read a folktale called <i>Why the Sky is Far Away</i>. It is an Origin Story (also known as a Pourquoi Tale) a fictional story that</p>	REMEMBER: YOUR TWO MATH MUST DO ASSIGNMENTS ARE DUE TODAY!	<p>Science:</p> <p>Read or have someone read to you Flowers Go Bat!</p>

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In [Buzz](#), read and or listen to *Why the Sky Is Far Away: A Nigerian Folktale*

- After reading the story, please respond to the Writing Prompt. Your response should be in paragraph form and contain a topic sentence, evidence from the story to support your answer and a closing sentence.

explains why something is the way it is, for example why a snake has no legs. Many legends and folk tales are pourquoi stories.

The following links are videos of such tales:

- [Why Zebras Have Stripes](#)
- [How the Tiger Got It's Stripes](#)
- [Why Koala has a Stumpy Tail](#)
- [Why Mosquitos Buzz in People's Ears](#)
- [Why Bat Flies at Night](#)
- [How the Camel Got His Hump](#)

Write your own Origin Tale. To get ideas, think about things in nature/animals and ask yourself, "What kind of story could I create to try and explain why things look the way they do or act the way they do?" Include an illustration with your tale.

Here's a list of some possible story ideas: Brainstorm more ideas!

- Why penguins can't fly...
- Why the sun is hot...
- Why the grass is green...
- Why ants are small...
- Why leaves change color...
- Why frogs hop...

Word Problem Wednesday:

Remember the must do video you watched about elapsed time (maybe watch it again to refresh your memory!)? You can use what you learned there to solve these:

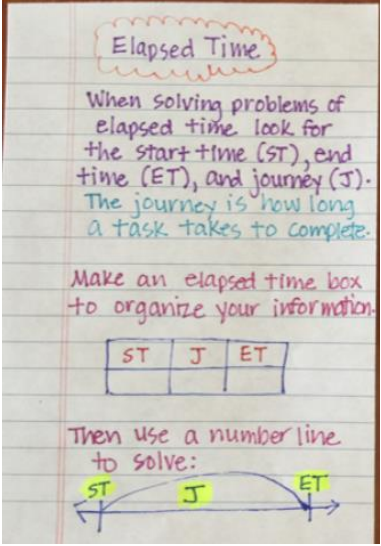
1. [Word Problem practice page](#)
2. Try these more *challenging* (but doable!) [online elapsed time word problems](#).
3. Play the online game [BMF](#). How many friends can you make by solving word problems?

Garden Observation:

Spend a sunny afternoon watching what pollinators visit the flowers in a garden. Choose a flower that's in the sunlight and watch it for 5 minutes. Write down what pollinators visit your flower and how long they remain in or on the flower. You can describe or draw the flower, noting what might attract insects to the flower.

Check out some different flowers: Did certain insects visit one type of flower more than other?

With permission from the plant owners you can open a plant hospital. [Operating Table](#)

				
<p style="text-align: center;">T H U R S D A Y</p>	<p>1). Read or have someone read to/with you for 30-35 minutes. You may also choose one of your stuffed animals and read to them.</p> <p>2). Ever wish you could create a robot to do your chores around the house? In the story, Clean Start, you will meet a clever boy named Max who secretly builds a robot to do his chores.</p>	<p>1). ZOO NARRATIVE Writing</p> <p>Here are some ideas that you could include in your writing:</p> <p>Have you ever visited a zoo? What was it like? What did you do? Who did you go with? What was your favorite part about the zoo? Which animals did you like the most? Why?</p>	<p>Think About It Thursday:</p> <ol style="list-style-type: none"> Choose one of the following statements and complete a <u>CER</u> (claim, evidence, reasoning) to support your opinion: <ul style="list-style-type: none"> Sally had 49 soccer balls. She had 7 bags. Sally said she put 6 soccer balls in each bag. Is Sally correct? John is collecting toy cars. He already has 632 cars. He got 109 more cars for his birthday. John says he has 721 toy cars now. Is John correct? 	<p>Social Studies:</p> <ol style="list-style-type: none"> Read or have someone read to you the Introduction and Chapter 1 of The Courage of Sarah Noble. <p>Write a journal entry from Sarah's point of view about her night in the woods. Use your 5 senses to help the reader visualize your experience.</p> <p>Or</p>

	<p>Practice Summarizing by completing Somebody-Wanted-Buy-So template.</p> <p>3). Play an online game: Parts of Speech Asteroids</p>	<p>If you have never been to the zoo, then would you like to go? Why?</p> <p>Or</p> <p>2). Do some Creative Writing:</p> <p>Imagine you could create any kind of animal!</p> <p>Illustrate 1-3 kinds of strange animals and describe them. What kind of habitat would they live in?</p> <p>What special characteristics do they have?</p>	<ul style="list-style-type: none">• Stanley went to baseball game at 3:40 in the afternoon. He got home at 5:30. He told his mother he was gone for 2 hours and 10 minutes. Is Stanley correct? <ol style="list-style-type: none">2. Use the <u>CER template</u> to create and answer your own problem.3. Solve this <u>Goat Riddle</u> and help the mountain goat get to the top of the mountain.	<p>If you were Sarah, do you think you would have the courage to spend a night in the woods?</p> <p>Describe a time when you were frightened.</p> <p>How did you keep up your courage?</p>
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<p style="text-align: center;">F R I D A Y</p>	<p>REMEMBER: YOUR ELA MUST DO ASSIGNMENT IS DUE TODAY!</p> <ol style="list-style-type: none"> 1. Read or have someone read to/with you for 30-35 minutes. 2. Listen to or read a poem on https://www.poetry4kids.com/poems/ or 3. Read the poem: We're Running Out of Toilet Paper <p>After reading a poem choose 2 activities from the following list:</p> <ul style="list-style-type: none"> • Read your poem repeatedly, practicing your fluency and accuracy • Try memorizing the poem and reciting it for an audience. • Look for figurative language. Did you notice any similes, metaphors, alliterations, or personification? 	<p>Journal Friday:</p> <p>Today is a FREE-WRITE DAY!</p> <p>Here are some ideas:</p> <ul style="list-style-type: none"> • Describe your day. • Sketch a picture and write about it. • Describe a day when you were grouchy. What made you so grumpy and how did you get in a better mood? • Imagine you could snap your fingers and be anywhere else in the world. Write about where you'd go. • If you could be the main character from your favorite book, who would you be? Write about an adventure you might have. • What is your favorite room in your home and why? • Climbing trees is... • Create your own story <p>Enjoy these Reading and Writing online games from Education.com Web Site.</p>	<p>Fraction Friday:</p> <ol style="list-style-type: none"> 1. Use the Food Math menu to create a menu for three meals and a snack that meet the daily nutrition requirements. 2. Try out one (or more) of these online fraction games: <ul style="list-style-type: none"> • Flipping Pancakes Fractions • Worm Sandwich Fractions • Comparing Fractions in Space • Jungle Fractions on a Number Line • Seashell Fractions • Gem Mining Fractions 	<p>Social Studies:</p> <ol style="list-style-type: none"> 1. Read or have someone read to you Chapter 2 of The Courage of Sarah Noble. <p>Write a journal entry from Sarah's point of view about her night staying with Mistress Robinson and her children. Use your 5 senses to help the reader visualize your experience.</p> <p>Or</p> <p>How does Mistress Robinson feel about Sarah going on this journey? Include evidence from the story to support your answer.</p>
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	<ul style="list-style-type: none"> • Draw a picture of what you visualized while reading the poem • Look for rhyme, repetition, and rhythm • Write one notebook page about how the poem made you feel. What did you wonder? Did you make any connections? What feeling did you get while reading the poem? 			
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Digital Learning Links

[Story Online](#) (provides families with stories they can access online)

[TumbleBook](#) This website gives your student access to online books at the Boyden Library! Some can be read aloud to them and some on their own. This site requires your school's Card#.

Igo: Card# **23328000433274**

Taylor: Card# 23328000433241

Burrell: Card# 23328000433241

[Abdo Digital](#) (provides families with stories they can access online)

[National Geographic Kids](#) (great resource for nonfiction magazine articles)

[Scholastic News Magazine](#) (choose a nonfiction article to read on a topic of interest.)

Math Problem of the Day (children can begin their math routine with a problem of the day. Click grade 3 or try a grade below or higher!)

Buzz Online Classroom (children can log in using their typical computer logon credentials. Complete a math journal or two.)

Foxborough Elementary Math Website (these are links to games that allow children to practice the math concepts that we have learned in class so far. Currently, we are in the fraction unit, but children are free to explore any of the previous skill categories as well)

Typing Club (practice typing skills)

Go Noodle for Families (choose from a variety of videos to get some exercise in. Free to join)

Freckle (available in some classrooms)

Just For Fun!!

Fun Extra Activities (Here are some fun things you may consider doing as a family for “homework” this week)